Since 1999, Fenway has published an Annual Year in Review of almost 30 pages. It has been an expansive school record of goals and initiatives, curricular and program innovations, demographic and achievement data, external partnerships and financial support. The Year in Review also served as a mini photo album.

Last year, Fenway’s development committee decided it was time for the school to redesign its outreach materials. In this era of succinct annual reports, slim brochures, and sparkling “face books,” the old Year in Review had begun to feel cumbersome and out of place. It was a fedora in a stadium of baseball caps.

There are two reasons to send you, our Friends of Fenway, some sort of record each year. First, we want to acknowledge the many contributions you have made to the education—and hence, to the future lives—of our students. Second, we want to remind you of the spirited work that continues to take place at Fenway. We hope this new Annual Report invites you to turn the page and enjoy a few moments from 2006-07 among Fenway’s community of learners.

Rosemary Sedgwick
Director of School Development & Partnerships

**Fenway’s Mission** is to create a socially committed and morally responsible community of learners, which values its students as individuals. Its goal is to encourage academic excellence and the Habits of Mind, self-esteem and leadership development among all the school’s students.
WHEN FENWAY WAS FOUNDED IN 1983, ITS GOAL WAS TO KEEP ALL its students in school and engaged in learning. Fulfilling that goal was the measure of its success. As demands on the school have evolved over the years, so have the ways Fenway’s effectiveness has been measured. Collaboration with educational networks and community organizations led in the 1990s to portfolio assessment and student exhibitions. Within another decade, Massachusetts mandated standardized testing in the form of the MCAS (Massachusetts Comprehensive Assessment System).

I SEE FENWAY AS ALWAYS RESPONDING TO THE CHANGING DEMANDS OF OUR SOCIETY, AND ALWAYS MEASURING UP—while remaining true to our original goal of engaging students in learning. This past spring, for example, Fenway was one of only three Boston schools to be designated a Commonwealth Compass School for its exemplary performance on the MCAS. We are especially proud that our efforts to provide an engaging, intellectually rich education has been reflected in the MCAS scores of our students with significant learning disabilities, and that the majority of these students are enrolled in two or more regular education classes.

Currently, Fenway is setting our college admissions rate as one measure of our effectiveness. No longer is it enough for our students to graduate. SUCCESS, FOR MOST OF OUR STUDENTS, WILL BE MEASURED BY WHETHER THEY GO TO COLLEGE, AND WHERE THEY GO. Last year, 99% of our seniors graduated, and 82% of them were admitted to college. Moreover, almost 90% of our college-bound graduates went off to four-year institutions, an increase of 20% over the previous year.

OUR PARTNERSHIP WITH EMMANUEL COLLEGE, which began in 2004, is largely responsible for the increase in admissions to competitive colleges. Over the past three years, 83 of our upperclassmen have taken courses, free of charge, at Emmanuel, with the numbers growing each year. Even Fenway students who don’t attend the Emmanuel courses become motivated to apply to four-year colleges when they see others succeeding on a nearby college campus.

Many such partnerships bolster our success. I extend MY SINCERE APPRECIATION for all that our partners and friends do to support Fenway High School, and I ask that you continue your support in our 25th year, as we work to ensure that all of our students are measuring up, because of, not in spite of, their engagement in learning.

FENWAY HAS TRAVELED A LONG WAY in the past 24 years, but has never strayed from ITS FOUNDING PRINCIPLE THAT ALL STUDENTS CAN LEARN. From the start, Fenway has been a community of learners, in which every student is treated with respect, care, and the expectation of academic achievement. From the special support given in small groups to the special challenge of enrollment in college courses, Fenway has sought to keep young minds stimulated and young hearts “doing the right thing.”

A key aspect of Fenway’s success in engaging students has been its vision of THE CITY AS A CLASSROOM. Early on, the school discovered that students were invigorated and inspired by learning in adult work-sites and organizations. Simultaneously, outside collaborators were finding out that the opportunity to know, work with, and hear from these wonderful kids is priceless.

Fenway’s history may be traced in the outside connections it has developed to support this vision. Now, going into Fenway’s 25th year, we are pleased that—after three major moves—the school has put down ROOTS IN A NEIGHBORHOOD RICH WITH RESOURCES FOR FENWAY STUDENTS. Our partnership with Emmanuel College is one example. There are many others.

A goal for the Board in 07.08 is to expand Fenway’s network of connections. We invite you to join us in this initiative. Please contact Rosemary Sedgwick (617.262.7929) or Peter Gray (617.635.9911 ext. 250) in Fenway’s Office of School Development & Partnerships for more information.
The Ventures Program connects Fenway juniors and seniors to adults in worksites across Boston. This past year, a new collaboration with Blue Cross Blue Shield of Massachusetts (BCBSMA) employees in the nearby Landmark Center brought mentors in to teach juniors about finance and help prepare them for the “Pitch.” At the Pitch, hosted for the first time last year in BCBSMA conference rooms—with food, technology, and printing services supplied—student teams presented proposals for businesses or services they felt are needed in the community. Outside adults acted as would-be investors, and assessed the proposals on how engaging and well prepared they were. The professional environment brought out the professional best of the students, and geared them for the job shadows and senior internships to come next year.
class of 2007

FENWAY GRADUATES 2007 . DATA

68  Seniors in class
67  Total graduates
99%  Graduation rate
55  Total graduates going to college, as of June 2007
82%  College admissions rate
89%  Admissions to 4-year colleges
11%  Admissions to 2-year colleges
18%  Employment or undecided

COLLEGE ADMISSIONS

Becker College
Benjamin Franklin Institute of Technology
Bentley College
Boston College (3)
Boston University College of Fine Arts
Bridgeport University, CT
Bridgewater State College (2)
Bryn Mawr College, PA
Bunker Hill Community College (2)
Cabrini College, PA
Clark Atlanta University, GA
Curry College
Emerson College
Emmanuel College (2)
Fitchburg State College
Franklin Pierce College, NH
Hampshire College
Hampton University, VA
Johnson C. Smith University, NC

Lesley College (2)
Lincoln University, PA
MassBay Community College
Massachusetts College of Liberal Arts
Mount Holyoke College
Newbury College
Northeastern University
Providence College, RI
Quincy College
Regis College (5)
Salem State College (2)
Simmons College
Smith College (2)
Suffolk University
UMass Amherst (4)
UMass Boston (2)
University of New Hampshire, NH
Wentworth Institute of Technology (2)
Wheelock College
### STUDENTS

- **15%** White
- **46%** Black
- **36%** Hispanic
- **0.3%** Native American
- **2.8%** Asian

- **41%** Male
- **59%** Female

### TEACHING STAFF

- **6%** Asian
- **33%** Black
- **53%** White
- **8%** Hispanic

- **42%** Male
- **58%** Female

### FENWAY SOPHOMORES

**MCAS DATA, SPRING 2007**

<table>
<thead>
<tr>
<th></th>
<th>Passed ELA</th>
<th>Passed Math</th>
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<tbody>
<tr>
<td>Fenway High School</td>
<td>100%</td>
<td>91%</td>
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<tr>
<td>Boston Public Schools</td>
<td>87</td>
<td>82</td>
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<tr>
<td>Massachusetts</td>
<td>94</td>
<td>91</td>
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</table>
financial support

FENWAY DEVELOPMENT COMMITTEE
Dick Belin
Joyce Coleman
Dottie Engler
John Esty
Judy King
Barbara Macdonald

ALLIES (over $5,000)
The Rosenberry Family
Daniel Rothenberg

SPONSORS ($1,000 - $5,000)
William Barclay
Susanne Beck & Bill Parker
Harriet B. Belin
Dick Belin
Stacy Blake-Beard
John Brodeur
John S. & Mary Alice Callahan
Kate & Gerald Chertavian
Eileen & Gaston de los Reyes
Dottie Engler
Rosalind Gorin & Matthew Budd
Jeffrey B. Gray & Karen Rheinlander-Gray
Rud & Judie Ham
Peggy Kemp
Carol Lazarus
Kenneth and Marianne Novack
David Rabkin & Patti Nolan
Russell Robb
Linda Sackett
Eileen Shakespear
Janice Sherman
Stephen C. Snyder

CONTRIBUTORS ($251 - 999)
Norman & Nancy B. Beecher
Tim & Erica Bornstein
Sally L. Dias
Benjamin C. Esty
John Cushing Esty
Thomas Harms
Mr. & Mrs. Richard Harter
Judith S. King
Anne L. Levine
Barbara McDonough Macdonald
Larry Myatt
Linda Nathan
Robert G. Ross
Rosemary Sedgwick
David B. Stone
Patricia B. Sweet

FRIENDS OF FENWAY (up to $250)
Kristin Arndt
Carol S. Ball & James B. Re
Marcia Bowen
Judith B. Brown & Lawrence G. Pryor
Judith Caplan
Amy Carrier
Kevin D. Cherry
Joyce Davis Coleman
Robert Crabtree & Priscilla Ellis
Linda J.M. Davidson, Esq.
Alice Delana
Rev. & Mrs. Tom T. Edwards
Mr. & Mrs. Monroe Engel
Kothyn C. Evans-Alexander
Karen Garrison
financial support continued

**Friends of Fenway continued**

Ruth E. Goodman  
Thelton E. Henderson  
Richard Hinman  
Virginia Loeb  
Donald P. Lombardi  
Mr. & Mrs. Robert J. Moran  
Philip & Laurie Myrick  
Vera Nortal  
Robert Pearlman  
Molly Schen  
Rebecca A. Steinitz  
Maurice Vanderpol

**Parent Contributors continued**

Esther Leidolf  
Jean Lucien  
Dennis Michaud  
Robert Moran  
Donna Nuzzo-Mueller  
Juanita Pereira  
Julia Perez  
Sharon Peterson  
Nhat Pham  
Alicia Reverack  
Nancy Rivera  
Digi Rojas  
Domenic Rosati  
Charlotte Rose  
Nardella Thomas  
Michael Weinstein

**Financial Support from Organizations**

Boston Red Sox  
Blue Cross Blue Shield of Massachusetts  
Center for Collaborative Education  
Coalition of Essential Schools  
Dana-Farber Cancer Institute  
EdVestors  
Grand Circle Foundation  
Harvard University  
Jamba Juice  
Jillians  
MASCO  
Moses Kimball Fund  
The N and M Lazarus Fund  
Nike, Inc.  
Pfizer Research Technology Center  
The Plymouth Rock Foundation
financial support continued

JOHN C. ESTY COLLEGE ADVISORY FUND
Harriet B. Belin
Lee Paul Klingenstein
Laura Jane Musser Fund
Northern Piedmont Community Foundation
Axel Schupf

WALTER S. ROSENBERY, III FUND
Susanne Beck
John Esty
Walter S. Rosenberry, III Charitable Trust

IN-KIND CONTRIBUTIONS
(TOTAL VALUE = $86,000)
Best Buy Landmark Center
Blue Cross Blue Shield of Massachusetts
Boston Museum of Science
Boston Symphony Orchestra
Caitlin Corbett
Cambridge Insight Meditation Center
Children’s Hospital
Cloud Foundation
Emmanuel College
Emmanuel College Dance Team
Fernanda Cajide
Fujitsu
Harvard Graduate School of Education
Harvard Pilgrim HealthCare
Improbable Players
Kristina Lamour
MSPCA
Museum of Fine Arts

IN-KIND CONTRIBUTIONS continued
NPR 90.9 FM WBUR
Pat Lentell
Project Think Different
Rod Macdonald
Ron Burton Training Village
Simmons College
Topf Dance Center

SUPPORTERS OF STUDENT TRIP TO THE DOMINICAN REPUBLIC
Many Fenway faculty and:
Aquitaine Group
David & Caroline Arond
Sandras Barnes
Lynn Baum
Christian Mission Pentecostal Tabernacle
Julbert Cyprien
Francesca’s Espresso Bar
Mark Exersky & Susan Gaffney
Mary Gaffney
Theresa Gaffney
Thomas Gaffney
Matt & Christine Gough
Grand Circle Foundation
Jane Hiscock & Marjieran
Faye Holmes
Genita Johnson
Anne Levine
Kia & Demond Martin
Mariko Taniguchi
Paula & Paul Trombi
**ANNUAL REPORT: FENWAY HIGH SCHOOL**

**FINANCIAL SUMMARY 06.07**

**BUDGET 06.07**
- Salaries covered by BPS
- Instructional materials covered by BPS
- Non-BPS funds required to fill gap

**TOTAL BUDGET**
- $2,615,051

**USES OF NON-BPS FUNDS**
- Instruction & Curriculum Review
- Student Activities
- Professional Development
- Parent Outreach
- General & Administrative

**TOTAL USES OF NON-BPS FUNDS**
- $401,525

**INDEPENDENT SUPPORT & REVENUE**
- Annual Fund - Individuals
- Annual Fund - Organizations
- Parent Giving
- Program Grants & Restricted Donations
- Indirect Grants
- In-kind Contributions
- Other Sources

**TOTAL SUPPORT & REVENUE**
- $401,525

**YOUR CONTRIBUTION TO FENWAY’S ANNUAL FUND STANDS BEHIND THE LEARNING EXPERIENCES AND ACCOMPLISHMENTS OF OUR STUDENTS.**

Every Fenway graduate leaves high school more thoughtful, competent and prepared for adult life as a result of your support.

**TO MAKE A GIFT**, send a check, payable to Fenway High School, to:
Fenway High School, 174 Ipswich Street, Boston, MA 02115
Attention: Office of School Development & Partnerships (osdap)