



**Work Hard. Be Yourself. Do the Right Thing.**

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**THE ANNUAL REPORT FOR FENWAY HIGH SCHOOL**

06/07 Academic Year

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**FENWAY'S MISSION** is to create a socially committed and morally responsible community of learners, which values its students as individuals. Its goal is to encourage academic excellence and the Habits of Mind, self-esteem and leadership development among all the school's students.

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**SINCE 1999, FENWAY HAS PUBLISHED AN ANNUAL *YEAR IN REVIEW*** of almost 30 pages. It has been an expansive school record of goals and initiatives, curricular and program innovations, demographic and achievement data, external partnerships and financial support. *The Year in Review* also served as a mini photo album.

Last year, Fenway's development committee decided it was time for the school to redesign its outreach materials. In this era of succinct annual reports, slim brochures, and sparkling "face books," the old *Year in Review* had begun to feel cumbersome and out of place. It was a fedora in a stadium of baseball caps.

There are two reasons to send you, our Friends of Fenway, some sort of record each year. First, we want to acknowledge the many contributions you have made to the education—and hence, to the future lives—of our students. Second, we want to remind you of the spirited work that continues to take place at Fenway. We hope this new Annual Report invites you to turn the page and enjoy a few moments from 2006-07 among Fenway's community of learners.

ROSEMARY SEDGWICK  
*Director of School Development  
& Partnerships*



**Peggy Kemp**  
*Head of School*

WHEN FENWAY WAS FOUNDED IN 1983, ITS GOAL WAS TO KEEP ALL its students in school and engaged in learning. Fulfilling that goal was the measure of its success. As demands on the school have evolved over the years, so have the ways Fenway’s effectiveness has been measured. Collaboration with educational networks and community organizations led in the 1990’s to portfolio assessment and student exhibitions. Within another decade, Massachusetts mandated standardized testing in the form of the MCAS (Massachusetts Comprehensive Assessment System).

**I SEE FENWAY AS ALWAYS RESPONDING TO THE CHANGING DEMANDS OF OUR SOCIETY, AND ALWAYS MEASURING UP**—while remaining true to our original goal of engaging students in learning. This past spring, for example, Fenway was one of only three Boston schools to be designated a Commonwealth Compass School for its exemplary performance on the MCAS. We are especially proud that our efforts to provide an engaging, intellectually rich education has been reflected in the MCAS scores of our students with significant learning disabilities, and that the majority of these students are enrolled in two or more regular education classes.

Currently, Fenway is setting our college admissions rate as one measure of our effectiveness. No longer is it enough for our students to graduate. **SUCCESS, FOR MOST OF OUR STUDENTS, WILL BE MEASURED BY WHETHER THEY GO TO COLLEGE, AND WHERE THEY GO.** Last year, 99% of our seniors graduated, and 82% of them were admitted to college. Moreover, almost 90% of our college-bound graduates went off to four-year institutions, an increase of 20% over the previous year.

**OUR PARTNERSHIP WITH EMMANUEL COLLEGE**, which began in 2004, is largely responsible for the increase in admissions to competitive colleges. Over the past three years, 85 of our upperclassmen have taken courses, free of charge, at Emmanuel, with the numbers growing each year. Even Fenway students who don’t attend the Emmanuel courses become motivated to apply to four-year colleges when they see others succeeding on a nearby college campus.

Many such partnerships bolster our success. I extend **MY SINCERE APPRECIATION** for all that our partners and friends do to support Fenway High School, and I ask that you continue your support in our 25<sup>th</sup> year, as we work to ensure that all of our students are measuring up, because of, not in spite of, their engagement in learning.



**trustees**

LINDA J. M. DAVIDSON, ESQ.  
*Davidson Law Practice*

DR. EILEEN DE LOS REYES  
*Author, Researcher*

MS. SALLY DIAS, *VP of Programs in Education & Director of the Lynch Institute, Emmanuel College*

MS. DOTTIE ENGLER, *Project Manager, Boston Plan for Excellence*

MR. RUDMAN HAM, *Retired; Previously Director of Operations, Children’s Hospital*

MS. ANNE LEVINE, *VP for External Affairs, Dana-Farber Cancer Institute*

MR. DAVID RABKIN  
*VP for Technologies, Museum of Science*

DR. ROBERT ROSS, PH.D.  
*VP for Academic & Student Affairs, Cape Cod Community College*

MR. SCOTT WILDMAN  
*Principal Investigator, Pfizer Research Technology Center*

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MS. JOYCE COLEMAN

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**students**

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LUIS ACEVEDO

**fenway high school faculty**

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*Associate Head Of School*

MS. JOYCE KAZAJIAN,  
*Special Education Coordinator*

MS. PEGGY KEMP, *Head Of School*

MS. DAGMAR KOESLING  
*Math Teacher, Boston Teacher Residency Coordinator*

MS. ROSEMARY SEDGWICK,  
*Director, School Dev. & Partnerships*

MS. ELISA VAN VOORHIS,  
*Spanish Teacher*



**Rud Ham . Eileen de los Reyes**

*Co-chairs, Fenway Board of Trustees*

FENWAY HAS TRAVELED A LONG WAY in the past 24 years, but has never strayed from **ITS FOUNDING PRINCIPLE THAT ALL STUDENTS CAN LEARN.** From the start, Fenway has been a community of learners, in which every student is treated with respect, care, and the expectation of academic achievement. From the special support given in small groups to the special challenge of enrollment in college courses, Fenway has sought to keep young minds stimulated and young hearts “doing the right thing.”

A key aspect of Fenway’s success in engaging students has been its vision of **THE CITY AS A CLASSROOM.** Early on, the school discovered that students were invigorated and inspired by learning in adult work-sites and organizations. Simultaneously, outside collaborators were finding out that the opportunity to know, work with, and hear from these wonderful kids is priceless.

Fenway’s history may be traced in the outside connections it has developed to support this vision. Now, going into Fenway’s 25<sup>th</sup> year, we are pleased that—after three major moves—the school has put down **ROOTS IN A NEIGHBORHOOD RICH WITH RESOURCES FOR FENWAY STUDENTS.** Our partnership with Emmanuel College is one example. There are many others.

A goal for the Board in 07.08 is to expand Fenway’s network of connections. We invite you to join us in this initiative. Please contact Rosemary Sedgwick (617.262.7929) or Peter Gray (617.635.9911 EXT. 250) in Fenway’s Office of School Development & Partnerships for more information.

## ventures program

THE VENTURES PROGRAM CONNECTS FENWAY JUNIORS AND SENIORS to adults in worksites across Boston. This past year, **A NEW COLLABORATION WITH BLUE CROSS BLUE SHIELD OF MASSACHUSETTS (BCBSMA)** employees in the nearby Landmark Center brought mentors in to teach juniors about finance and help prepare them for the “Pitch.” At the Pitch, hosted for the first time last year in BCBSMA conference rooms—with food, technology, and printing services supplied—student teams presented proposals for businesses or services they felt are needed in the community. Outside adults acted as would-be investors, and assessed the proposals on how engaging and well prepared they were. The professional environment **BROUGHT OUT THE PROFESSIONAL BEST OF THE STUDENTS**, and geared them for the job shadows and senior internships to come next year.





## class of 2007

### FENWAY GRADUATES 2007 . DATA

<b>68</b>	Seniors in class
<b>67</b>	Total graduates
<b>99%</b>	Graduation rate
<b>55</b>	Total graduates going to college, as of June 2007
<b>82%</b>	College admissions rate
<b>89%</b>	Admissions to 4-year colleges
<b>11%</b>	Admissions to 2-year colleges
<b>18%</b>	Employment or undecided

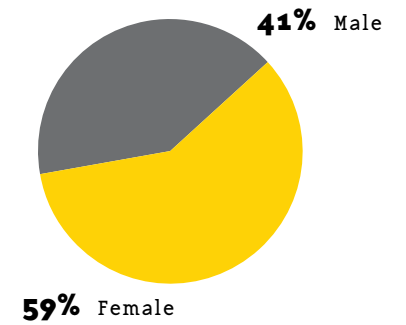
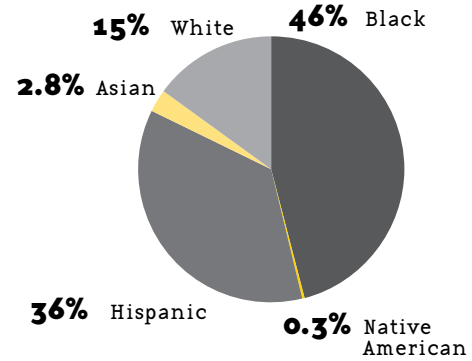
### COLLEGE ADMISSIONS

Becker College	Lesley College (2)
Benjamin Franklin Institute of Technology	Lincoln University, PA
Bentley College	MassBay Community College
Boston College (3)	Massachusetts College of Liberal Arts
Boston University College of Fine Arts	Mount Holyoke College
Bridgeport University, CT	Newbury College
Bridgewater State College (2)	Northeastern University
Bryn Mawr College, PA	Providence College, RI
Bunker Hill Community College (2)	Quincy College
Cabrini College, PA	Regis College (5)
Clark Atlanta University, GA	Salem State College (2)
Curry College	Simmons College
Emerson College	Smith College (2)
Emmanuel College (2)	Suffolk University
Fitchburg State College	UMass Amherst (4)
Franklin Pierce College, NH	UMass Boston (2)
Hampshire College	University of New Hampshire, NH
Hampton University, VA	Wentworth Institute of Technology (2)
Johnson C. Smith University, NC	Wheelock College

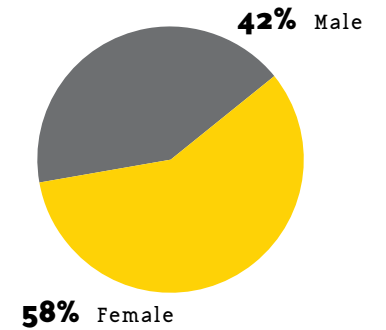
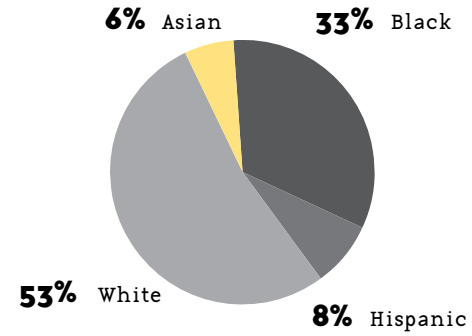


## data

### STUDENTS



### TEACHING STAFF



### FENWAY SOPHOMORES MCAS DATA. SPRING 2007

	Passed ELA	Passed Math
Fenway High School	<b>100%</b>	<b>91%</b>
Boston Public Schools	<b>87</b>	<b>82</b>
Massachusetts	<b>94</b>	<b>91</b>

## financial support

### FENWAY DEVELOPMENT COMMITTEE

Dick Belin  
Joyce Coleman  
Dottie Engler  
John Esty  
Judy King  
Barbara Macdonald

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### ALLIES (OVER \$5,000)

The Rosenberry Family  
Daniel Rothenberg

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### SPONSORS (\$1,000 - \$5,000)

William Barclay  
Susanne Beck & Bill Parker  
Harriet B. Belin  
Dick Belin  
Stacy Blake-Beard  
John Brodeur  
John S. & Mary Alice Callahan  
Kate & Gerald Chertavian  
Eileen & Gaston de los Reyes  
Dottie Engler  
Rosalind Gorin & Matthew Budd  
Jeffrey B. Gray & Karen Rheinlander-Gray  
Rud & Judie Ham  
Peggy Kemp  
Carol Lazarus  
Kenneth and Marianne Novack  
David Rabkin & Patti Nolan  
Russell Robb  
Linda Sackett  
Eileen Shakespear  
Janice Sherman  
Stephen C. Snyder

### CONTRIBUTORS (\$251 - 999)

Norman & Nancy B. Beecher  
Tim & Erica Bornstein  
Sally L. Dias  
Benjamin C. Esty  
John Cushing Esty  
Thomas Harms  
Mr. & Mrs. Richard Harter  
Judith S. King  
Anne L. Levine  
Barbara McDonough Macdonald  
Larry Myatt  
Linda Nathan  
Robert G. Ross  
Rosemary Sedgwick  
David B. Stone  
Patricia B. Sweet

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### FRIENDS OF FENWAY (UP TO \$250)

Kristin Arndt  
Carol S. Ball & James B. Re  
Marcia Bowen  
Judith B. Brown & Lawrence G. Pryor  
Judith Caplan  
Amy Carrier  
Kevin D. Cherry  
Joyce Davis Coleman  
Robert Crabtree & Priscilla Ellis  
Linda J.M. Davidson, Esq.  
Alice Delana  
Rev. & Mrs. Tom T. Edwards  
Mr. & Mrs. Monroe Engel  
Kothyn C. Evans-Alexander  
Karen Garrison





## financial support CONTINUED

### **FRIENDS OF FENWAY** CONTINUED

Ruth E. Goodman  
 Thelton E. Henderson  
 Richard Hinman  
 Virginia Loeb  
 Donald P. Lombardi  
 Mr. & Mrs. Robert J. Moran  
 Philip & Laurie Myrick  
 Vera Nordal  
 Robert Pearlman  
 Molly Schen  
 Rebecca A. Steinitz  
 Maurice Vanderpol

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 Mark Delosh  
 Toni Drewery  
 Audilia Fernandes-Depina  
 Mary Gaffney  
 Kenneth Griffin  
 Carlos Guerra  
 Kathleen Keil

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Esther Leidolf  
 Jean Lucien  
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 Juanita Pereira  
 Julia Perez  
 Sharon Peterson  
 Nhut Pham  
 Alicia Reverack  
 Nancy Rivera  
 Digi Rojas  
 Domenic Rosati  
 Charlotte Rose  
 Nardella Thomas  
 Michael Weinstein

### **FINANCIAL SUPPORT FROM ORGANIZATIONS**

Boston Red Sox  
 Blue Cross Blue Shield of Massachusetts  
 Center for Collaborative Education  
 Coalition of Essential Schools  
 Dana-Farber Cancer Institute  
 EdVestors  
 Grand Circle Foundation  
 Harvard University  
 Jamba Juice  
 Jillians  
 MASCO  
 Moses Kimball Fund  
 The N and M Lazarus Fund  
 Nike, Inc.  
 Pfizer Research Technology Center  
 The Plymouth Rock Foundation



## financial support CONTINUED

### JOHN C. ESTY COLLEGE ADVISORY FUND

Harriet B. Belin  
Lee Paul Klingenstein  
Laura Jane Musser Fund  
Northern Piedmont Community Foundation  
Axel Schupf

### WALTER S. ROSENBERY, III FUND

Susanne Beck  
John Esty  
Walter S. Rosenberry, III Charitable Trust

### IN-KIND CONTRIBUTIONS

(TOTAL VALUE = \$86,000)

Best Buy Landmark Center  
Blue Cross Blue Shield of Massachusetts  
Boston Museum of Science  
Boston Symphony Orchestra  
Caitlin Corbett  
Cambridge Insight Meditation Center  
Children's Hospital  
Cloud Foundation  
Emmanuel College  
Emmanuel College Dance Team  
Fernanda Cajide  
Fujitsu  
Harvard Graduate School of Education  
Harvard Pilgrim HealthCare  
Improbable Players  
Kristina Lamour  
MSPCA  
Museum of Fine Arts

### IN-KIND CONTRIBUTIONS CONTINUED

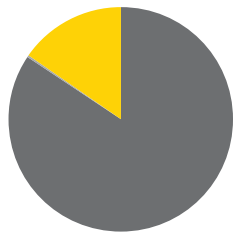
NPR 90.9 FM WBUR  
Pat Lentell  
Project Think Different  
Rod Macdonald  
Ron Burton Training Village  
Simmons College  
Topf Dance Center

### SUPPORTERS OF STUDENT TRIP TO THE DOMINICAN REPUBLIC

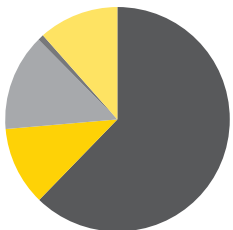
Many Fenway faculty and:  
Aquitaine Group  
David & Caroline Arond  
Sandras Barnes  
Lynn Baum  
Christian Mission Pentecostal Tabernacle  
Julbert Cyprien  
Francesca's Espresso Bar  
Mark Exersky & Susan Gaffney  
Mary Gaffney  
Theresa Gaffney  
Thomas Gaffney  
Matt & Christine Gough  
Grand Circle Foundation  
Jane Hiscock & Marijean  
Faye Holmes  
Genita Johnson  
Anne Levine  
Kia & Demond Martin  
Mariko Taniguchi  
Paula & Paul Trombi



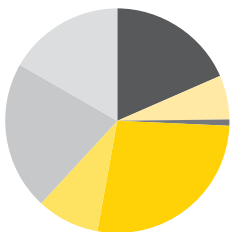
## financial summary 06.07



<b>\$2,206,458</b>	<b>BUDGET 06.07</b>
<b>7,068</b>	Salaries covered by BPS
<b>401,525</b>	Instructional materials covered by BPS
<b>\$2,615,051</b>	Non-BPS funds required to fill gap
	<b>TOTAL BUDGET</b>



<b>\$250,121</b>	<b>USES OF NON-BPS FUNDS</b>
<b>45,435</b>	Instruction & Curriculum Review
<b>56,199</b>	Student Activities
<b>3,355</b>	Professional Development
<b>46,415</b>	Parent Outreach
<b>\$401,525</b>	General & Administrative
	<b>TOTAL USES OF NON-BPS FUNDS</b>



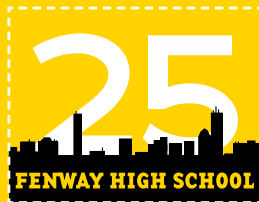
<b>\$74,068</b>	<b>INDEPENDENT SUPPORT &amp; REVENUE</b>
<b>25,500</b>	Annual Fund - Individuals
<b>3,612</b>	Annual Fund - Organizations
<b>108,857</b>	Parent Giving
<b>36,275</b>	Program Grants & Restricted Donations
<b>86,000</b>	Indirect Grants
<b>67,213</b>	In-kind Contributions
<b>\$401,525</b>	Other Sources
	<b>TOTAL SUPPORT &amp; REVENUE</b>
<b>25,034</b>	Endowment Contributions

### YOUR CONTRIBUTION TO FENWAY'S ANNUAL FUND STANDS BEHIND THE LEARNING EXPERIENCES AND ACCOMPLISHMENTS OF OUR STUDENTS.

Every Fenway graduate leaves high school more thoughtful, competent and prepared for adult life as a result of your support.

**TO MAKE A GIFT,** send a check, payable to Fenway High School, to:  
FENWAY HIGH SCHOOL, 174 IPSWICH STREET, BOSTON, MA 02215  
ATTENTION: OFFICE OF SCHOOL DEVELOPMENT & PARTNERSHIPS (OSDAP)





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**174 Ipswich Street . Boston Massachusetts 02215**

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[www.fenwayhs.org](http://www.fenwayhs.org)

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