When U.S. News and World Reports listed Fenway as one America’s Best High Schools, it only confirmed what so many of our students, faculty, parents, friends and partners already knew. Fenway High School is a remarkable public school where students are encouraged to “try it on” and take intellectual risks amidst a supportive community of faculty and peers.

This year our students found avenues to succeed even in the face of many hardships that confronted them, their families and communities. Many of our students and families were impacted by the recession and many others by the increasing numbers of violent incidents that directly touched them.

Although all of our students work hard to meet the challenges at Fenway, we believe one group of students deserves special recognition for their tenacity and success – the young males of color in our graduating class who achieved high academic honors this year.

Four males of color from the 2010 class were awarded POSSE scholarships, the largest group from any school in Massachusetts! Both the valedictorian and salutatorian at Fenway’s graduation were males. Among the group of males of color graduating this year, the admission rate to colleges was very high and the scholarships awarded very generous. In addition to the POSSE scholars, one male student of color was awarded The Trustee Scholarship at Sarah Lawrence College and another received the James Baldwin Scholarship from Hampshire College. One of our male students also received a B.U. Scholarship.

Recognizing the achievement of our young men in no way diminishes the significant achievements of the young women at Fenway who also work very hard to create their own success. Their college admission and scholarship rate ranked high as well.

Our message this year is that much can be achieved given the right opportunities, the motivation of individual students, the support and encouragement of their families and the dedication, skill and open-minded approach of faculty who prepare and encourage them. Fenway’s ability to reach those most at risk in our society enhances success for all our students.

1 Yes We Can, 2010 Schott 50 State Report on Public Education and Black Males. Data is from 2007/2008
DEAR FRIENDS,

This year Fenway renewed its direction and recommitted itself to the founding ideals and traditions that have created such a vibrant and successful educational community for urban youth. On November 4, 2009, to celebrate Fenway’s 25+ years as an innovative school for urban students, members of the Fenway community – past and present – held a luncheon in honor of Fenway’s two founding co-chairs of the Board of Trustees, Rudman Ham and Vito Perrone. The leadership of these two extraordinary men shaped the pilot school model in Boston and created an atmosphere of lively pedagogy linked to adolescent development at Fenway. Rudman Ham, as Vice President of Operations at Children’s Hospital, championed the creation of collaborations between Fenway and Boston-based institutions. As Director of Teacher Education at the Harvard Graduate School of Education, Vito Perrone supported and inspired Fenway’s faculty with his progressive vision of education and research-based teaching and learning. This alliance of the corporate and academic worlds has become a foundation for the achievement of Fenway students, as much today as in the past.
As a way of honoring the past and supporting the future, Fenway’s Board of Trustees established the Rud Ham, Vito Perrone Trustee Scholarship. The $3,000 annual scholarship is awarded to a graduating senior who exemplifies the leadership qualities and commitment to community service of these two men. At the time of publication, $16,000 has been raised for the scholarship, guaranteeing financial support for a deserving college-bound student over the next five years.

The opportunities for Fenway’s students were further enhanced this year with the near completion of the John C. Esty, Jr. College Advising Fund campaign. This endowment fund, named in honor of John C. Esty, Jr., a long-time supporter and volunteer at Fenway and life-long educator, supports the salary of a part-time college counselor and ancillary programs such as SAT preparation.

Building on the leadership and history that began with the founding co-chairs, Fenway’s Board of Trustees was especially active this year. The governance committee worked at strengthening the board by assessing board needs, setting expectations, and instituting an orientation for new board members. The education committee conducted a thorough evaluation of the head of school, as they do every year.

There was energy and excitement among the parents this year as new parents were welcomed in the spring with a parent-run dinner at the school; also, a group of enterprising parents came into the school during the spring and painted the halls so that students and faculty were able to enjoy brighter and cleaner spaces.
Our outside partnerships have continued to expand and deepen and we are so grateful for the ongoing support they give our students. Blue Cross Blue Shield of Massachusetts worked closely with the Ventures program providing 25 mentors for juniors who created business plans and hosting “The Pitch” at their offices at the Landmark Center. Most extraordinarily, BCBSMA granted a six-month paid sabbatical to a full-time employee to work with Ventures during the winter and spring. Our collaborations with the Colleges of the Fenway increase every year with Emmanuel College leading the way. We are pleased with the growing affiliations with Wheelock College, the Mass College of Art and Wentworth Institute of Technology. As they have for the past 16 years, Crossroads sophomores spend a day a week at the Museum of Science, Fenway’s longest ongoing partnership. As this report illustrates, Fenway students have benefited from the generosity of our many friends and supporters who have given their time and resources, shared their experiences and opened their doors.

Thank you!

Robert Ross
Chair, Fenway Board of Trustees

Peggy Kemp
Head of School

See inside back cover for list of Trustees.
**Class of 2009 - 2010**

**FENWAY SENIORS GRADUATING**

| 67 | Seniors in class
| 64 | June graduates
| 3  | August graduates
| **100%** | Senior graduation rate

**FOUR-YEAR GRADUATION RATE**

(% of freshmen graduating within 4 years)

| 2009 | 87.5% | Fenway
| 61%  | Boston Public Schools
| **2010** | Data not yet available

**COLLEGE ADMISSIONS**

| 62 | Graduates going to college
| 92% | College-going rate
| 79% | Going to 4-year colleges
| **13%** | Going to 2-year colleges

**CHosen Colleges**

Bay State College (2)
Bentley University
Boston University (2)
Brandeis University (2)
Bunker Hill Community College (4)
Centre College
College of the Holy Cross
Elmira College
Emmanuel College
Hampshire College
Lasell College (2)
Le Cordon Bleu College of Culinary Arts
Mass. Bay Community College (2)
Mass. College of Liberal Arts (2)
Mass. College of Pharmacy & Health Sciences
Morgan State University
Newbury College
Northeastern University
Pine Manor College (4)
Regis College (3)
Roxbury Community College (2)
Sarah Lawrence College
St. John’s University, Queens
Thomas College
Union College (3)
UMass, Amherst
UMass, Boston (2)
UMass, Dartmouth (7)
UMass, Lowell
University of New Hampshire
Wentworth Institute of Technology.
Westfield State College
Wheaton College (3)
Wheelock College (3)

**Demographics**

**STUDENT DEMOGRAPHICS**

| 289 | Total Students
| 44% | Male
| **56%** | Female

| 3% | Asian/Native American/Other
| 42% | Black
| **41%** | Hispanic
| **14%** | White

69% At or below the poverty line (reported)

13% Learning disabilities

29% Language other than English spoken at home

**STAFF DEMOGRAPHICS**

| 42 | Total Faculty and Staff
| 40% | Male
| **60%** | Female

3% Asian
30% Black
8% Hispanic
59% White

26 Teaching Staff (full and part-time)

3 Student Support Counselors

1:10 Faculty to student ratio

**FENWAY SOPHOMORES MCAS DATA SPRING 10**

<table>
<thead>
<tr>
<th>ELA</th>
<th>Math</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fenway High School</td>
<td>75%</td>
<td>81%</td>
</tr>
<tr>
<td>Boston Public Schools</td>
<td>60%</td>
<td>60%</td>
</tr>
<tr>
<td>Massachusetts</td>
<td>78%</td>
<td>75%</td>
</tr>
</tbody>
</table>

94% Average daily attendance

99% Students promoted to next grade

1% Drop-out rate
Thanks to our Supporters

One hallmark of a Fenway education is the use of the city as a classroom. So many community organizations, businesses and individuals have opened their doors to us whether offering college classes for dual enrollment credit or releasing employees to serve as mentors to the Junior Ventures class or offering internships, job shadows and hosting groups of students. We are so grateful to each and every one.

CLOSE ASSOCIATES & PARTNERS

Blue Cross Blue Shield of Massachusetts
Boston Museum of Science
Boston Teacher Residency Program
Children’s Hospital – Neighborhood Partnerships
Dana-Farber Cancer Institute
Emmanuel College
Facing History and Ourselves
Isabella Stewart Gardner Museum
Harvard Graduate School of Education
Harvard School of Public Health
Lincoln Parkinson
Marriott University
M委组织
New England Baptist Hospital
New England College of Art
New England Culinary Institute
Northeastern University
O’Malley Center for College Access
Parsons The New School for Design
Rockwood Early Education Academy
Reggie Lewis Center
Roslindale Art Alliance
School of the Museum of Fine Arts
Staples
St. Patrick’s School
Tanglewood
Touch 106.1 FM
Ukrainian Institute
University of Massachusetts Boston
Upland
Wareham Technical School
Yale University
Zapata

HOST SITES

Senior year at Fenway culminates in a six-week, 30 hour per week, unpaid internship that immerses students in the world of work, exposes them to career fields that they may (or discover, may not) want to pursue and serves as a transition out of high school. Thank you to the following businesses and organizations for hosting our students.

Senior Internship Sites

ABCD Early Head Start
ACCESS
Beth Israel Deaconess Medical Center
Boston Ballet School
Boston Center for Rehabilitation
Boston Community Leadership Academy
Boston Medical Center
Boston Police Department

PROJECT WEEK SITES

In the spring every year, Fenway empties out into Boston for an experiential week that has proven to be transformative to the Fenway community. During Project Week groups of 15 students together with a couple of faculty members and staff explore a topic of common interest. It might be about fashion or food, hiking in Berkshires, or examining the criminal justice system. For the second year in a row, Jordan Fundamentals funded Project Week. Each project week group visited a college to learn about the education necessary to pursue the particular interest of the group. We are so very grateful to the following for opening their doors to members of our community.

Opening and Closing Days
Sonja Chang-Diaz
Emmanuel College
(with special thanks to Mary Beth Thomas)
Iggy Bread
Maine Exchange
(with special thanks to Connie Carter,
Operation Breaking Stereotypes)
And the Oscar Goes To...
Emerson College
The Factory Theater
Boston University
ImprovBoston

Athletic Stadiums
TD Banknorth Garden
Boston College
Fenway Park

Backstage Boston
Brandeis Theater Company
Tufts University
Strand Theater
Cloud Place
Underground Railway Theater

Beautv Beat
Massachusetts College of Art
Stingray Tattoo Parlor
Blaine Beauty School

Body & Soul
Emmanuel College
Pine Manor College
Thulani DeMarsay
Cambridge Meditation Center
Anna Newman, Yoga Workshop

Explore Arts
Emmanuel College
Blick Art Supply
Isabella Stewart Gardner Museum
Museum of Fine Arts
MBTA

Chefs of Fenway
South End Formaggio
Above and Beyond Catering
Kids Can Cook, the Urban Culinary Foundation
South End Cooking Tour with Chef Nadine

Green Monster
Tufts University, School of Nutritioin
Wilson Farms
Drumlin Farm
The Food Project
Marshalls Fenway Farm Stand
Trader Joe’s
Whole Foods

Caption
PARLIAMENT OF WORLD RELIGIONS

Each year students in Humanities classes explore an essential question that frames their reading, writing, history and social studies. This year’s question was: What does it mean to be human? On March 26, 2010, Fenway Held a Parliament of World Religions. Many thanks to all who participated!

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Truckes’ Philanthropy Fund of the Fidelity Charitable Gift Fund

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The following individuals gave a gift to Fenway’s Annual Fund in honor of Joyce Coleman’s birthday. Thank you Joyce!
Joyce Coleman
John Davis
Richard & Linda Gregory
Warren & Del Howard
Gregory Jones
Rebecca Nazareth
Jada Russ
Terone Seymore
Thank you to all of the supporters of this endowment for recognizing that our students deserve the expertise of an on-site college advisor to help them gain access to appropriate colleges with the financial aid they need to sustain them through their undergraduate years.

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Special acknowledgment goes to Susanne Beck and Bill Parker for writing, filming and producing the superb Esty Fund campaign video.

To view the video, go to www.fenwayhs.org.
Financial Summary 09.10

**SOURCES OF FUNDS**
- Salaries covered by BPS (89%)
- Instructional materials covered by BPS (0.3%)
- Non-BPS funds required to fill gap (11%)

**TOTAL SOURCES OF FUNDS**
$2,725,529

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**USES OF NON-BPS FUNDS**
- Instruction & Curriculum Review (49%)
- Student Activities (29%)
- Professional Development (2.4%)
- Parent Outreach (2%)
- Marketing & Development (8%)
- General & Administrative (14%)

**TOTAL NON-BPS OPERATING EXPENSES**
$298,398

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**OPERATING SUPPORT & REVENUE**
- Program Grants (53%) (Includes multi-year grants)
- Annual Fund - Individuals (26%)
- Annual Fund - Organizations (9.8%)
- Investment Income (3.7%)
- Student fees (7%)

**TOTAL SUPPORT & REVENUE**
$317,002

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Your contribution to Fenway’s Annual Fund sustains the learning experiences and accomplishments of our students. Every Fenway graduate leaves high school more thoughtful, competent and prepared for college and the workplace as a result of your support.

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Send a check, payable to Fenway High School, to: Fenway High School, 174 Ipswich Street, Boston MA 02215, Attention: Development Office
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