Annual Report
2012-2013 ACADEMIC YEAR
A note from Head of School and Board of Trustees

The picture on the facing page says so much about Fenway! For the second year in a row, the Fenway girls’ basketball team won the state championship at TD Bank Boston Garden. This, in spite of the fact that Fenway does not have a gym. The spirit of the girls’ basketball team is emblematic of the Fenway character -- the desire to work hard, to be an active and committed member of a team, a desire to achieve and seek joy in the pursuit.

Fenway’s motto: Work Hard. Be Yourself. Do the Right Thing, guided the faculty’s professional development work over the course of the year. Faculty grappled with the difficult questions of how to teach persistence, develop resilience, and instill “moxie” in students. These characteristics along with academic preparation are what our students need to overcome challenging college and work environments to create their own futures.

In the pages that follow you will find excerpts from Fenway’s Strategic Plan developed over the course of the 2012-2013 academic year by Fenway’s many stakeholders to create a vision to strengthen and guide Fenway for the future.

As the Strategic Plan makes clear, Fenway’s commitments to its students do not end at graduation, but continue as alums scatter to new environments, challenges and opportunities. When we looked at how our college bound students fare in higher education environments, we learned that less than 40% graduate in six years or less. In the broad national context this figure is close to the norm for all first time, full-time undergraduates and exceeds the norm for students of color and low income. But, when more than half of our college-going students undergo the challenges to get into college and assume the debt to gain a college education and do not graduate – that is not acceptable. We are committed to improve this number through deliberate engagement with students after they graduate and prepare them during their high school years instilling the skills and characteristics they will need to earn the college degree they work so hard to achieve.

We know that our work could not be done without your support, encouragement and commitment.

With appreciation and gratitude,

Peggy Kemp  Robert Ross  Dottie Engler
For thirty years, Fenway High School has a proven track record of innovation and collaboration formulated to bolster its students’ academic achievements. As we prepare for the important and exciting transformations in our evolution, our vision for our students has expanded beyond secondary school achievement to include post-secondary education. Fenway High School will endeavor to provide the preparation and support for our students to grow into their full potential as active participants in their communities’ civic and economic lives.

Relocating Fenway High School to a new building in a new neighborhood will highlight the school’s unique identity and give our students and staff a sense of ownership. The new location opens opportunities to build new partnerships and relationships in a wider community. The increased student population will broaden Fenway High School’s reach across the Boston public school community and include new cross-cultural connections as the diversity of the school’s population grows.

Our past success will ground our ambitious agenda contained in the five strategic goals that follow.
Goal: Advancing Educational Excellence and Academic Achievement

Fenway remains deeply committed to seeking innovative and collaborative approaches to education that will benefit the students of today and tomorrow. From the beginning, Fenway has sought to deliver the right mix of information, ways of thinking and pedagogy to create classrooms where learning is dynamic and engaging. Fenway’s pilot school autonomies are key to this strategic goal and underlie the development and implementation of educational programming that promotes excellence and academic achievement. Local control of curriculum and assessment is fundamental.

Students at Fenway use the Habits of Mind to hone their thinking skills. They are asked to look at information with a critical eye and relate it other things in their studies or lives. Teachers at Fenway use the Common Principles of the Coalition of Essential Schools to create rich dialogue and deep thinking and mastery of subject matter through authentic assessment and focused study.

The goal of advancing educational excellence and academic achievement has been developed to extend past techniques and approaches to meet the demands and the standards of 21st century learning and skills.

English Language Learners and Special Education students -- In 2015 when Fenway moves to its new location on Mission Hill, it will add, over a four-year period, 80 ELL students and 20 Special Education students. Fenway will develop programming for both of these populations that are best suited to meet their unique needs and prepare them for regular education classrooms as they progress through the upper grades.

Extended learning opportunities. We will seek opportunities for learning beyond the school walls and school days to build an expansive view of extended learning to incorporate

- Dual enrollment opportunities such as those currently available at Emmanuel, Wentworth Institute of Technology and Fisher College;
- After school tutoring;
- SAT preparation classes;
- Academic clubs such as the Debate club, Hispanic Society of Engineers, and Science and Art programs.
Enhance Fenway’s curriculum so that it is aligned with higher education expectations in all content areas.

- Align Math and Science to create a robust STEM curriculum;
- Expand arts offerings at the school;
- Expand Spanish language offerings;
- Deepen and enhance the social-emotional health curriculum and services through advisory, student support, the Office of Behavioral Health Services and community partners;
- Enhance student exposure to a wide range of careers and professionals;
- Reinforce the identification of metacognitive learning skills across the curriculum and all grades.
Goal: Improve post-graduate success in higher education

Although FHS graduation rates (over 90%) are the envy of any urban high school, FHS research documented that its graduates who matriculate to two- and four-year higher education programs face daunting circumstances. The data shows that just over one-third of FHS graduates complete their post-secondary school programs. While these rates are well above the average rates of urban high school graduates, Fenway aspires to achieve higher success rates. The following multi-pronged objectives were developed to tackle the goal of improving post-graduate success rates.

- Enhance the college counseling program;
- Improve SAT test preparation courses, making them available at various times to enable all students to participate;
- Support graduates in their higher education programs by the development of a system established for communicating with college administration offices and alumni;
- Streamline relationships with community-based organizations that focus on college retention.
Goal: **Ensure a smooth transition to Mission Hill and beyond**

The planned 2015 relocation of Fenway High School to its new facility in Mission Hill provides the school with new opportunities and challenges. This goal reflects the necessary attention to facilities and program needs for the smoothest transition possible while remaining cognizant of the need to adapt Fenway’s mission and core values to its new environment.

- Sustain and enhance the culture of Fenway before, during and after the move to Mission Hill;
- Maintain current partnerships as well as develop new ones presented by the move to Mission Hill and aligned with curricular needs;
- Establish regular communications among the school’s stakeholders regarding the new facility and transition.
Goal: Increase awareness of Fenway and expand fundraising capabilities and financial stability

Throughout Fenway’s history, financial grants and gifts from individuals, corporations and foundations have enhanced the school’s ability to strengthen programs and supports for students. These programs and supports have distinguished Fenway High School and contributed to its strong record of success. As Fenway moves forward into a new facility with an expanded student population, the Development Office, the Development Committee and the Board as a whole will be challenged to both maintain current initiatives and expand programming to meet the following new, prioritized objectives.

- Increase overall external support;
- Develop a marketing program;
- Strengthen alumni participation in school events and fundraising;
- Develop and maintain new partnerships.

Goal: Review and plan governance and succession planning

The anticipated changes in the operation of Fenway over the next few years are going to be significant. Aligning the Board’s organizational structure, bylaws and procedures to keep pace with these changes is essential. Many governance strategies and goals that have been initiated will be implemented during the next three to five years to enhance and support these new operational changes. The existing structure and membership of the board and its six standing committees (Education, Development, Finance and Audit, Investment, Facilities and Governance) along with the Board’s and the school’s leadership relationship with the Boston Public Schools, the Mayor’s office, School Committee and City Council have proven to be flexible and invaluable to the sustenance of the school. Continued attention to the evolving structural, organizational and political environment is essential to future success.

Support for Strategic Planning was provided by the Llewellyn Foundation
Class of 2013

FENWAY SENIORS GRADUATING

71 Seniors in class
70 June graduates
1 August graduate

100% Senior graduation rate

FOUR-YEAR GRADUATION RATE

2012
91.4% Fenway HS

84.7% Massachusetts Public Schools

2013 Data not yet available

COLLEGE ADMISSIONS

59 Graduates going to college

83% College - going rate

CHosen Colleges

Babson College (2)
Benjamin Franklin Institute of Technology
Bunker Hill Community College (5)
College of the Holy Cross (2)
Fitchburg State University (4)
Framingham State University (2)
Hampshire College
Howard University
Lasell College (2)
Lesley University
Massachusetts College of Liberal Arts
Massachusetts College of Pharmacy & Health Sciences
Massasoit Community College (2)
Middlesex Community College, Lowell
Morgan State University
Mount Holyoke College
Northeastern University
Pine Manor College
Providence College
Quincy College (5)
Salem State University
Smith College
Southern New Hampshire University
Spelman College
Stonehill College (3)
University of Bridgeport
University of MA, Amherst
University of MA, Boston (10)
Wentworth Institute of Technology (2)
West Virginia State University
Wheelock College (3)
### Demographics

#### STUDENT DEMOGRAPHICS

<table>
<thead>
<tr>
<th>Total # of students</th>
<th>320</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>47%</td>
</tr>
<tr>
<td>Female</td>
<td>53%</td>
</tr>
<tr>
<td>Asian/Native American/Other</td>
<td>7%</td>
</tr>
<tr>
<td>Black</td>
<td>41%</td>
</tr>
<tr>
<td>Latino</td>
<td>46%</td>
</tr>
<tr>
<td>White</td>
<td>6%</td>
</tr>
</tbody>
</table>

| At or below the poverty line (reported) | 67% |
| Have learning disabilites              | 17% |
| Speak another language other than English at home | 38% |

#### STAFF DEMOGRAPHICS

<table>
<thead>
<tr>
<th>Total # of staff and faculty</th>
<th>36</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>36%</td>
</tr>
<tr>
<td>Female</td>
<td>64%</td>
</tr>
<tr>
<td>Asian/Native American/Other</td>
<td>3%</td>
</tr>
<tr>
<td>Black</td>
<td>25%</td>
</tr>
<tr>
<td>Latino</td>
<td>8%</td>
</tr>
<tr>
<td>White</td>
<td>64%</td>
</tr>
</tbody>
</table>

| Teaching Staff (full and part-time) | 24% |
| Student Support Counselors        | 2.5 |
| Faculty to student ratio          | 1:13 |
# Sophomore MCAS DATA

## Spring 2013

<table>
<thead>
<tr>
<th></th>
<th>ELA</th>
<th>Math</th>
<th>Science</th>
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</thead>
<tbody>
<tr>
<td>Fenway High School</td>
<td>95%</td>
<td>84%</td>
<td>65%</td>
</tr>
<tr>
<td></td>
<td>5%</td>
<td>15%</td>
<td>34%</td>
</tr>
<tr>
<td></td>
<td>-</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Boston Public School</td>
<td>79%</td>
<td>64%</td>
<td>49%</td>
</tr>
<tr>
<td></td>
<td>17%</td>
<td>21%</td>
<td>37%</td>
</tr>
<tr>
<td></td>
<td>4%</td>
<td>16%</td>
<td>14%</td>
</tr>
<tr>
<td>Massachusetts</td>
<td>91%</td>
<td>80%</td>
<td>71%</td>
</tr>
<tr>
<td></td>
<td>7%</td>
<td>13%</td>
<td>24%</td>
</tr>
<tr>
<td></td>
<td>2%</td>
<td>7%</td>
<td>5%</td>
</tr>
</tbody>
</table>

![Advanced/ Proficient](image1.png)  
![Needs Improvement](image2.png)  
![Warning/ Failing](image3.png)

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# Other student statistics

- **94%**  
  *Average daily attendance*

- **98%**  
  *Students promoted to next grade level*

- **1.5%**  
  *Drop - out rate*
Thank you to our PARTNERS

One hallmark of a Fenway education is the use of the city as a classroom. So many community organizations, businesses and individuals have opened their doors to us whether offering college classes for dual enrollment credit or allowing employees to serve as mentors to the Junior Ventures class or offering internships, job shadows and hosting groups of students. We are so grateful to each and every one.

CLOSE ASSOCIATE & PARTNERS

Amphibious Achievers
Beth Israel Deaconess Medical Center
Blue Cross Blue Shield of Massachusetts
Boston Museum of Science
Boston Bikes
Boston Partners in Education
Boston Museum of Science
Boston Scholar Athlete Program
Boston Trinity Counseling
Boston University GK-12 Program
Boston University Neuroscience Dept.
Dana-Farber Cancer Institute
Emmanuel College
Facing History and Ourselves
Isabella Stewart Gardner Museum
Harvard Graduate School of Education
Red Sox Foundation
Sole Train, Boston Runs Together
Tufts University, Department of Education
Wentworth Institute of Technology
Wheelock College
Senior Fenway Ventures culminates in a six week, 30 hour per week, unpaid internship that immerses students in the world of work, exposes them to career fields that they may (or discover, they may not) want to pursue, and serves as a transition out of high school. Thank you for your support.
VENTURES cont...

Junior Ventures at Fenway allows students the opportunity to participate in The PITCH. As part of Junior Ventures, students spend the spring term writing business plans and presenting them to volunteers from the Greater Boston business community. Thank you to all of our judges and coaches.

**PITCH JUDGES**

- Matt Bilotti
- David Boghossian
- Kay Calvert
- Emmie Chatzmanika
- Dan Gregory
- Marcia Hooper
- Frank Hughes
- Max Kaye
- Tom Piper
- Russ Robb
- Sam Rubenstein
- Betsy Van Dorn
- Frank Wezniak

Fenway is thrilled to acknowledge the generosity of Blue Cross Blue Shield of Massachusetts for giving us a Challenge Grant of $15,000 in support of the Fenway Ventures Program. The following people and organizations helped us reach the match!

**FENWAY VENTURES FUND SUPPORTERS**

- Blue Cross Blue Shield of Massachusetts
- Eastern Bank Charitable Foundation
- Horizon Beverage Company
- Ralph and Kathleen Verni
- Yale Charitable Foundation
SPECIAL SUPPORT
Some individuals, corporations and organizations have made generous donations to specific programming. Their help in sustaining programs such as technology, arts electives, Alumni Relations and after school support is very important to Fenway’s students.

SUPPORTERS
Anonymous
Heather & Bryan Adams
Beth Israel Deaconess Medical Center
Boston Scholar Athlete Program
BPS Arts Expansion Fund at Edvestors
John Cormier & James Bonanno
Mabel Louise Riley Foundation
Paul & Virginia Cabot Charitable Trust
VANS Custom Culture Grant Program

Sophomore Arts Electives
We are grateful to the BPS Arts Expansion Fund at Edvestors for providing funding for these important opportunities for Fenway’s sophomore students to explore a variety of arts through these arts partners:

Dance - Hyde Square Task Force
African Drumming - Saeed Abbas
Media - Press Pass TV
Theater - Company One
Architecture & Design - Living by Design
Visual Arts - Jacob Leidolf and Isabella Stewart Gardner Museum
SCHOLARSHIPS and ENDOWMENT

The John C. Esty College Advisory Fund supports Fenway’s College Advising Office. The Rudman Ham and Vito Perrone Trustee Scholarship Fund along with the Last Minute Scholarship Fund offer Fenway seniors needed financial support as they head to college. The following people made generous donations to these special funds this past year.

Mira Brown
Emmie Chatzimanika
Georgeta Chitu
Claudia Chitu
Adriana Costache
Virgil Costache
Jenifer Gausman
Joyce Kazanjian
Laura Kerndia
Frances Perkins
Christie Reed
Eileen Shakespear
Magdalena Steciuk
Ralph & Kathleen Verni

Bob Ross, Co-Chair of Fenway’s Board of Trustees congratulates 2013 Trustee Scholar Xavier Rivera
INKIND SUPPORT
Throughout the year many of our friends provided valuable goods and services that support both students and faculty. From hosting Project Week Groups, to food donations, we greatly appreciate all you do for Fenway.

Bay State Fencing
Benkadi Drum & Dance, Marianne Harkless
Biogen IDEC Community Lab
Boston Bikes
Boston Red Sox
Brazilian Cultural Center of New England, Rachel Werkman
Brian Tetrault
Brodeur Partners
CAPSULE Program, Northeastern University
Cha Rosenbaum
Community Rowing of Watertown
Corbu Salon & Spa
Dr. Alfonso Brown, BIDMC
Eastside Motoring
Emmanuel College
Empire Beauty School
Endicott College, LIGHT House Leadership Club
George & Barbara Beal
George Papayannis Photography
Gregory Holt, Boston Arts Academy
Hyde Square Task Force
Jackie Gonzalez, Flagship Computer Clubhouse
Jesse Vengrove & Matthew McArthur, The Record Company
Jim Hooper
KROC Center
Kuumba Gospel Choir of Harvard University
Linwood Harper, Berklee College of Music
Mari Badger Strategy & Creative
Northeastern University Ultimate Frisbee Club
P.M.A. Callahan Consulting
Peer Health Exchange
Planet Fitness
Rue La La
Second Time Around
Squashbusters
Suffolk Construction
Sweet Cheeks Q
Tufts School of Veterinary Science
uAspire
UMASS Boston Leadership Students
Undergraduate Program in Neuroscience, Boston University
UNO Chicago Grill, Kenmore
YWCA Youth Leadership Initiative
VOLUNTEER SUPPORT

This year a new initiative had volunteers working with seniors on their college applications. As always, many of Fenway’s classrooms were made more lively with visitors from a variety of backgrounds and industries. Student exhibitions such as THE PITCH, also brought volunteers in contact with our students. The people listed below gave very generously of their time and expertise to our students and faculty.

Kristen Balderston
Elizabeth Bartle
Martha Bedell
Matt Bilotti
Dave Boghossian
Kyle Cahill
Kay Calvert
Alisha Collins
Dean Conway
Lucy Darragh
Lora Farkas
Lynne Gaynor
Dan Gregory
Barbara Guilfoile
Chris Hatzopoulos
Marcia Hooper

Frank Hughes
Pauline Murnin
Jeff Murray
Debra Nishida
Sade Phipps, ’12
Tom Piper
Anna Rehnquist
Russell Robb
Ammar Sarwar, MD
Brian Stalder, PhD
Betsy Van Dorn
Elly Van Faasen
Sam Rubenstein
Martha Wagner
Frank Wezniak
DREAM Project Week  
Mississippi Delta  
In April, a team of sixteen Fenway High School students made a trip to the Mississippi Delta to gain a deeper understanding of the history of poverty in the United States. Students were exposed to the reality of daily life in rural communities from the point of view of the descendents of slaves, still living in poverty. The trip was funded by a number of generous donors.

Quest Adventures  
Joseph & Jessica Cheung  
Rena Clark  
Frances Farrell  
Second Congregational Church Pastors  
Sabrina Gray  
Doris Howell-Samuels  

Deborah Jackson  
Cynthia Snow & Irving Kurki  
John Kyner  
Steve Marantz  
Carol McMillan  
Winnie Murphy  
Jeri Robinson
FENWAY ANNUAL FUND
The following individuals have given generously in support of Fenway High School’s Annual Fund.

Panther’s Circle (up to $999)
Heather & Bryan Adams
Anonymous (4)
Anonymous, P’13
Anonymous, P’14
Anonymous, P’15
Shirley & William Andrews
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Marie Jean-Baptiste, P’14
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Stanley Black
Lynn Laur & Mitch Bogen
Paul O. & Mary Boghossian Fund
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Ivonne Borroto, P’08, ’14
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Pierce Browne
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Lirida Colon, P’15
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Alice DeLana
Laurie & Joseph DePinto, P’05
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Tory Dietel Hopps
Victoria Dodd
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Norma & Aaron Fink
Ruth Ellen Fitch
Newell Flather
Burch & Brian Ford
Richard Fortier

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Karen J. Garrison
Albert Gold
Bonnie Gordon, in honor of Peggy Kemp
and Dottie Engler
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Peggy S. Kemp
Collen & Christopher King
Jo Ann Kumins
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Julia & Ron Ryan
Rosemary Sedgwick
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Elizabeth Speers & David McCormick
William Speers
Linsday Stradley
Marie Teneus, P’15
Janet & Henry Vaillant
Veronica Vargas, P’14
Luis E. Vasco, P’15
Elizabeth Vorenberg
Martha & Rick Wagner
Sarah & Willoughby Walling
Barbara Walton
Scott & Katherine Wildman

Fenway Fans’ Circle ($1,000-$4,999)
Anonymous
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Ann Beach
Barbara & George Beal
John Brodeur
Dottie & Robert Engler
Raquel Leder & Benjamin Esty
Katharine & John Esty
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Robert Ross & John Argos
Betsy & Walter Van Dorn
Kathleen & Ralph Verni
Barbara & John Vogelstein

Educators’ Circle ($5,000-$9,999)
Anonymous
Julie & Bayard Henry
Anna & James Rehnquist
Robert G. Segal and Janice L. Sherman Family Foundation
The Charlotte Foundation

Advisory Circle ($10,000 and above)
Sue & Dan Rothenberg
Rosanne O’Brien & Richard Belin
Susan Bonsall, for the Walter S. Rosenberry, III Charitable Trust
Nancy and Maurice Lazarus Fund
Elizabeth & Philip Rosenberry

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Alice Willard Dorr Trust
Betty and Davis Fitzgerald Foundation
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C.E. Floyd Company, Inc.
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Eastern Charitable Foundation
Elkus Manfredi Architects LTD.
MIT Sloan 2013 Atlantic Ocean
Nutter, McClennen & Fish, LLP
Red Sox Foundation
Spencer Foundation
Target Corporation
The Concord Vine
UNO Restaurants, LLC
Wallace Minot Leonard Foundation

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Barbara Beal
Mary Alice Callahan
Dottie Engler
John C. Esty Jr.
Lora Farkas
Anna Rehnquist
Russell Robb
Ralph Verni
Your contribution to Fenway’s Annual Fund sustains the learning experiences and accomplishments of our students. Every Fenway graduate leaves high school more thoughtful, competent and prepared for college and the workplace as a result of your support.

**TO MAKE A GIFT**

Send a check, payable to Fenway High School, to:
Fenway High School, 174 Ipswich Street, Boston MA 02215,
Attention: Development Office
Or make a credit card donation on-line: go to
www.fenwayhs.org and select DONATE.
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Head of School

Kevin Brill
Associate Head of School

Carol Lazarus
Director of School Development &
Partnerships
FENWAY’S MISSION

IS TO CREATE A SOCIALLY COMMITTED AND MORALLY RESPONSIBLE COMMUNITY OF LEARNERS, WHICH VALUES ITS STUDENTS AS INDIVIDUALS.

ITS GOAL IS TO ENCOURAGE ACADEMIC EXCELLENCE AND THE HABITS OF MIND, SELF-ESTEEM AND LEADERSHIP DEVELOPMENT AMONG ALL THE SCHOOL’S STUDENTS.