

Annual Report

2013-2014 ACADEMIC YEAR

A note from our Head of School and Board of Trustees

This 30th Anniversary Annual Report is dedicated to the many friends who have enriched our community over the years. When we reflect on Fenway's growth from a small program in 1983 to today, it is you, our friends, who have provided constancy of support and encouragement.

Building relationships has been an integral part of the school's culture in the classroom and beyond. The nurturing and development of relationships with individual supporters, community partners and foundations have shaped who we are. Our friends have been varied and loyal. In the beginning, Fenway students cut through Boston Children's Hospital on their way to and from school. Rudman Ham, Vice President of Operations at Boston's Children's Hospital at the time, wanted to learn who they were and what Fenway was all about. Rud became Fenway's first co-chair of the Board and has remained a steadfast friend ever since. As Fenway's program developed, other partners helped to shape Fenway's curriculum and pedagogy. Friends such as the late Vito Perrone, Rud's co-chair and progressive educator, worked on teacher development; Facing History and Ourselves collaborated in developing a social justice curriculum for which Fenway is well known; and the Coalition of Essential Schools guided the shape of Fenway's pedagogy.

In the early 1990's, as Fenway became more established, Fenway began to raise funds from foundations and individuals. These new friends gave Fenway the gift to dream and the ability to seize opportunities. Fenway's vision for its students expanded as we began using the city as a classroom during Project Week and reaching out to local businesses and organizations for senior internships. Fenway became part of the national middle college high school movement becoming embedded in the Bunker Hill Community College campus.

Mayor Menino was an early friend to Fenway as he, the superintendent of schools, and the Boston Teachers' Union worked with Fenway to develop the pilot school model, giving Fenway and other pilot schools flexibility and autonomy over key decision areas enabling us to be innovative.

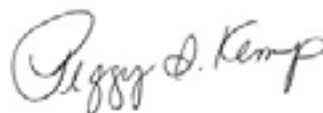
Since 1998, Fenway's Ipswich Street location has provided an anchor where growth and maturity could take hold, and more relationships have flourished. The Museum of Science Eye Opener Program for Crossroads 10th graders developed; affiliations with the Harvard Graduate School of Education and the Tufts Urban Teacher Training Collaborative put student teachers in Fenway's classrooms; dual enrollment classes with Emmanuel College, followed by

Wentworth Institute of Technology and Fisher College opened college classrooms to students; Blue Cross Blue Shield employees mentored students in the junior Ventures program; Dana Farber Cancer Institute hosted seniors for internships; and many more.

Much of our 30th year was spent securing and planning for our new location. Many of our friends and partners, including parents, donors, community partners, and students successfully worked with the city and the school department to create a new home which will give us independence and control of our learning environment.

Our 30th year marked a time for us to bring together old friends and welcome new ones. This wide network of friends, who support public education and believe in the right of every student to a high quality education, have given back in extraordinary ways. We called our celebration 30 Years of Changing Futures and it is you, all of our friends, old and new, that have created brighter futures for Fenway's students.

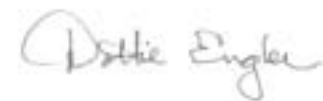
With deep gratitude and appreciation,



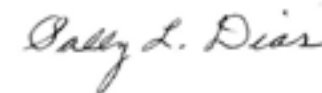
Peggy Kemp



Bob Ross



Dottie Engler



Sally Dias

Celebrating 30 Years

Fenway has come a long way since it was founded in 1983 as an alternative education program for “disengaged students,” occupying the top floor of English High School. Our curriculum still integrates the founding principles of making students feel safe, ensuring they have close relationships with their teachers, and keeping the curriculum up-to-date and relevant, and our students are excelling and thriving like never before. College matriculation rates are at an all-time high, and current students have the option of taking courses at nearby colleges and universities for high school and college credit. In the fall of 2015, we will have our very own building for the first time in school history.

On the following pages, we share with you some of the exciting ways we commemorated our thirtieth year. In addition, we will profile two of our alumni who, after being inspired by their Fenway experience, have chosen to give back by working to educate today’s youth.



Founding Head of School Larry Myatt, Athletic Director Julio Avila, and Associate Head of School Kevin Brill.

Reunion 2014

On May 22, 2014, 85 Fenway alumni, friends, and former and current faculty members gathered at Dorchester’s Phillips Banquets for a reunion and celebration of Fenway’s 30th anniversary. Alumni from all classes were invited, and those attending the reunion enjoyed food and drink while mingling and catching up. Guests also heard from speakers including Fenway founder Larry Myatt, current Head of School Peggy Kemp, and Associate Head of School Kevin Brill.

The reunion marked the beginning of an effort to spur alumni engagement with Fenway. Special thanks to the John H. and H. Naomi Tomfohrde Foundation for their support in making the reunion possible!



Changing Futures: Celebrating Fenway

On September 25, 2013, Fenway supporters old and new gathered at Island Creek Oyster Bar for a fund-raising event as a part of the yearlong celebration of our 30th Anniversary. The event brought friends of Fenway together for a night of celebration and fun!

The program included remarks from Peggy Kemp, Head of School, and Antoinetta Kelley, Class of 2007. Both of them talked about Fenway's focus on giving students important opportunities to broaden their ideas of what they can become. "I had so much support from my Fenway teachers. And at some point I started to realize that I had potential and that maybe my world wasn't going to be so small or harsh or limited after all," Kelley told the crowd. She graduated from Smith College in 2011 and has gone on to pursue a master's degree at the Harvard Graduate School of Education.



Antoinetta Kelley '07



Rudman Ham, Fenway's first Board Chair, with Carol Lazarus and Judie Ham

Words from board member and Development Committee chair Dick Belin reinforced the important role that private funds play in Fenway's ability to level the educational playing field for its students. Board member Betsy Van Dorn and longtime Fenway Fan John Brodeur then led "Bidding for the Future," a paddle raise that allowed attendees to support specific initiatives at Fenway. The event raised funds for expanded college advising services, after school academic mentoring, and textbooks for dual enrollment classes at Emmanuel College.

This gathering was an exciting way to celebrate 30 years of making a difference in the lives of Boston students. Special thanks to Island Creek Oyster Bar and to all the committee members who made the event a success!

Event Chairs

Barbara Beal
Lora Farkas
Annie Hurd

Event Committee

Kristen Balderston
Mari Badger
Elizabeth Bartle
Barbara Beal
Martha Bedell
Dick Belin
Pegeen Doran
Lora Farkas
Carolyn Fine Friedman
Lynne Gaynor
Leslee Greene
Barbara Guilfoile
Annie Hurd
Anna Rehnquist
Loring Stevens
Ed Swift
Martha Wagner

Host Committee

Heather & Bryan Adams
Mary Lee & Peter Aldrich
John Argos & Bob Ross
ARS Services
Michelle & Bob Atchinson
Ann Beach & Peter McManus
Barbara & George Beal
Martha Bedell & David Dryer
Jeffrey Black
Kay Calvert

Abby & Peter Coffin
Ann Marie & Richard Connolly
John Cormier & Jim Bonanno
Andy Coville & John Brodeur
Dottie & Bob Engler
Katharine & John Esty
Raquel Leder & Benjamin Esty
Elizabeth & Dan Esty
Lora & Chuck Farkas
Sara & Anthony Fiotto
Shanti Fry
Lynne & Robert Gaynor
Leslee & Randy Greene
Katherine Gross & Peter Thorne
Barbara Guilfoile & Bernard Lebow
Annie Hurd
Peggy Kemp
Carol Lazarus & Paul Donovan
Anne Levine & Howard Smith
Jill & Fred Lovejoy
Linda Nathan
Marianne & Ken Novack
Rosanne O'Brien & Dick Belin
Kathy & George Putnam
Anna & Jim Rehnquist
Lee & Russ Robb
Joanna & Hal Scott
Leah & Andy Silipo
Monica & Alan Steinert
Sally & Ed Swift
Betsy & Walter Van Dorn
Kathleen & Ralph Verni
Martha & Richard Wagner

Class of 2014

FENWAY SENIORS GRADUATING

77 Seniors in class

100% Senior graduation rate

FOUR-YEAR GRADUATION RATE

2013

96% Fenway HS

85% Massachusetts Public Schools

2014 Data not yet available

COLLEGE ADMISSIONS

74 Graduates going to college

3 Graduates attending Foundation Year

100% Matriculation rate

68% Going to 4-year colleges

28% Going to 2-year colleges

4% Going to Foundation Year

MATRICULATION

Bates College
 Benjamin Franklin Institute of Technology (2)
 Boston University (2)
 Brandeis University
 Bridgewater State University (2)
 Bunker Hill Community College (4)
 Clark University
 College of the Holy Cross
 Curry College
 Dean College
 Fitchburg State University (5)
 Lasell College
 Lesley University
 Massachusetts Bay Community College (4)
 Massachusetts College of Liberal Arts (4)
 Massachusetts College of Pharmacy and Health Sciences
 Morehouse College
 Mount Holyoke College
 Newbury College
 Northeastern University Foundation Year (3)
 Pine Manor College (9)
 Quincy College (9)
 Rivier College
 Roxbury Community College
 Salem State University (2)
 Smith College (2)
 Tufts University
 University of Massachusetts Boston (9)
 University of Massachusetts Dartmouth
 University of New Hampshire
 Wentworth Institute of Technology (3)

Demographics

STUDENT DEMOGRAPHICS

327 Total # of students

47% Male

53% Female

4% Asian

41% Black

46% Latino

6% White

3% Native American/Other

75% At or below the poverty line (reported)

19% Have documented learning disabilities

40% Come from homes where English is not the primary language

STAFF DEMOGRAPHICS

46 Total # of staff and faculty

33% Male

67% Female

7% Asian/Native American/Other

28% Black

11% Latino

54% White

24 Teaching Staff (full- and part-time)

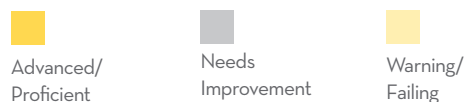
2.5 Student Support Counselors

13:1 Student-teacher ratio

Sophomore MCAS DATA

Spring 2014

	ELA	Math	Science
Fenway High School	90%	80%	59%
	10%	16%	38%
	-	4%	3%
Boston Public Schools	76%	64%	47%
	18%	24%	41%
	6%	12%	12%
Massachusetts	90%	79%	71%
	8%	15%	24%
	2%	7%	5%



Other student statistics

95%
Average daily attendance

98%
Students promoted to next grade level

1%
Dropout rate

Thank you to our **PARTNERS**

At the core of the Fenway experience is the use of the city as a classroom. We are grateful to the community organizations, businesses, and individuals who have opened their doors to us. Our partners allow our students to take college classes for dual enrollment credit, send employees to mentor students in the Junior Ventures class, and give our students a glimpse at potential career fields through internships and job shadows.

CLOSE ASSOCIATES & PARTNERS

- Amphibious Achievers*
- Beth Israel Deaconess Medical Center*
- Blue Cross Blue Shield of Massachusetts*
- Boston Museum of Science*
- Boston Bikes*
- Boston Partners in Education*
- Boston Scholar Athlete Program*
- Brigham and Women's Hospital*
- Dana-Farber Cancer Institute*
- Emmanuel College*
- Facing History and Ourselves*
- Fisher College*
- Isabella Stewart Gardner Museum*
- Harvard Graduate School of Education*
- Red Sox Foundation*
- Tufts University Department of Education*
- Wentworth Institute of Technology*
- Wheelock College*



All Roads Lead Back to Fenway



When **Nadine Reed '95** was a child, she woke up excited to go to school every morning. “I looked forward to the wonderful activities my teachers had planned every day,” she says. As she got older, however, her enthusiasm for learning diminished. The final straw was during her first week of seventh grade, when the principal at her new school assembled all the new students and told them, “Look to your left and to your right. One of you will not make it to senior year.” In the following years, the combination of a difficult school environment and turmoil at home made Ms. Reed feel she would never succeed in her current situation, and after tenth grade she realized she

could not continue at her current school. She says, “My grades were very poor; my teachers unsupportive; my spirit broken.” This all changed when a friend recommended that she attend Fenway High.

When Ms. Reed arrived at Bunker Hill Community College, where Fenway was housed at the time, she felt like she was worlds away from her previous school. She found a tight-knit school full of caring teachers and supportive classmates. Instead of being just one of hundreds of students, she became part of a community in which teachers wanted their students to succeed not just academically, but also socially and emotionally. “I don’t think I would have graduated from high school without the love and support of the Fenway community,” Ms. Reed says.

After Fenway, Ms. Reed spent four years in the United States Army before deciding to continue her academic career as a part-time student at UMass Boston. While at UMass, she worked part time at an after school program and began to discover her love of working with young people. She graduated from UMass with a bachelor’s degree in biology and took on a temporary biology/chemistry teaching position at a local high school. That experience made her realize, she says, “I never wanted to do anything else.”

After completing a Master’s in Teaching at Simmons College, there was no doubt in Ms. Reed’s mind that she wanted to return to the place that had done so much for her. She says, “In my opinion, there is no greater success than being able to give back to the community that helped shaped me into the person I am today. To be able to educate students who have experienced many of the challenges that I faced truly defines success.” She draws from her own personal experience when working with her students, saying, “I know that as a struggling teen, it may be hard to see that hope exists, but I see the potential in each and every one of my students, and I want them to know that with hard work and effort, they can achieve greatness. I want them to appreciate the jewel that is Fenway High.”



Leading Communities At Home and Abroad



Mirko Chardin '99 never thought he would end up working in – let alone leading – a school. Before he arrived at Fenway as a disillusioned freshman, he had been expelled from three middle schools and had minimal interest in learning. In his first two years at Fenway, he remained a reluctant learner in spite of his teachers' best efforts to engage him. His junior year, though, he realized that Fenway was not like his previous schools. "People responded to me differently at Fenway," he says. "They made an effort to explain things to me and to help me." He began to feel more engaged with the school, joining student government and taking

on leadership roles. His senior year, he had the opportunity to travel to the Netherlands to work with gypsies, helping them to combine their traditional music with modern hip-hop – one of Mr. Chardin's passions to this day. That experience piqued his interest in exploring communities beyond the one he had grown to love here at Fenway.

From Fenway, Mr. Chardin and a close group of his classmates went on to Wheaton College. Mr. Chardin became deeply involved in Wheaton's campus life, and says, "I think my friends and I attributed our level of involvement to the Fenway experience, because we felt like we could make a difference." He and a group of friends founded The Treehouse, an on-campus house for men of color that required its residents to maintain a certain grade point average, attend study halls, and perform community service. He also traveled to South Africa and, upon his return, founded a nonprofit called the New Hope Youth Coalition (NHYC), which worked with a Boston Boys and Girls Club to teach children the history of South Africa and involve them in community service projects to send

books and other resources to libraries and schools in South Africa.

After graduation, Mr. Chardin and a friend who had also attended Fenway decided to take teaching jobs, thinking that eventually they would return to the nonprofit world and work with young people on an international scale. However, it was at his first job at the Lilla G. Frederick Middle School where Mr. Chardin realized his passion for working with students in his own community. He says, "The Frederick was in the neighborhood where I grew up, so it was really powerful for me to have a connection to the community where my students were growing up. It certainly made me feel empowered to try to figure out as much as possible how to recreate the same magic I had experienced when I was at Fenway."

Following a stint as a teacher in Randolph, Mr. Chardin accepted a role as the founding headmaster of the Putnam Avenue Upper School, a middle school in Cambridge. As a founding headmaster, Mr. Chardin relished the opportunity to build a community that espoused the same values as the ones he found at Fenway. He says, "Fenway taught me that a school works if students have the right environment, right relationships, and right expectations. As a young, urban, black male who was really into hip-hop and entered Fenway trying to keep up a 'tough guy' image, I think it says a lot that the school created an environment that made me feel welcome and safe and accepted, an environment where I could let down my guard and take chances without feeling judged."

When reflecting upon his Fenway experience, Mr. Chardin says the relationships he created with the teachers here were what enabled him to succeed. He still keeps in touch with Larry Myatt, Fenway's founder, as well as many of his teachers from his time at Fenway, and often seeks their guidance as professional mentors. Bearing that in mind, he encourages teachers at Putnam to cultivate similar relationships, saying, "Academics are important, but you can't just be a one-dimensional person. Building relationships with my teachers helped me understand that they were authentic, real people with diverse passions and interests. It made me more eager to learn from them."

Fenway VENTURES

Senior Fenway Ventures culminates in a six week, 30 hour per week, unpaid internship that gives students real-world work experience, exposes them to career fields that they may want to pursue, and serves as a transition out of high school. Thank you to the following companies for hosting Fenway interns.

<i>Alcatel-Lucent</i>	<i>GB North America</i>
<i>Angell Animal Medical Center</i>	<i>Habitat for Humanity, Greater Boston</i>
<i>Animal Rescue League of Boston</i>	<i>Hill Holliday</i>
<i>Arrowstreet Architects</i>	<i>Inquilinos Boricuas en Accion</i>
<i>Beth Israel Deaconess Medical Center</i>	<i>Little Wonders Child Care Center Corp</i>
<i>Blackstone Innovation School</i>	<i>Mattahunt Elementary K-5</i>
<i>Boston Center for Youth & Families - Roslindale Community Center</i>	<i>Mission Hill K-8 School</i>
<i>Boston Children's Hospital</i>	<i>Museum of Science</i>
<i>Boston City TV - Boston Kids & Family TV</i>	<i>Nathan Hale School</i>
<i>Boston EMS</i>	<i>New England Aquarium</i>
<i>Boston Green Academy</i>	<i>Project Hip-Hop</i>
<i>Boston Housing Authority</i>	<i>RDK Engineers</i>
<i>Boston Neighborhood Network TV</i>	<i>Reggie Lewis Indoor Track & Athletic Center</i>
<i>Boston Public Health Commission</i>	<i>Respect for Life Book Store</i>
<i>BPS Athletic Department</i>	<i>Sandman Auto Body & Repair</i>
<i>Bourgeois Clothes</i>	<i>South Boston Neighborhood House</i>
<i>Boys & Girls Club of Dorchester & South Boston</i>	<i>South End Community Health Center</i>
<i>Brigham and Women's Hospital</i>	<i>South End Technology Center @ Tent City</i>
<i>Brown Middle School</i>	<i>Southern Jamaica Plain Health Center</i>
<i>Cambridge Police Department</i>	<i>Spaulding Cambridge Hospital</i>
<i>Camp Harbor View</i>	<i>Sweet Cheeks Q</i>
<i>Castle Square Associated Early Care & Education</i>	<i>TechBoston - BPS & OIIT</i>
<i>Clarence Edwards Middle School</i>	<i>Tekilas Mexican Restaurant</i>
<i>CVS Regional Learning Center</i>	<i>Warren-Prescott School</i>
<i>D'Fantasy Boutique</i>	<i>Yale Appliance & Lighting</i>
<i>Dana Farber Cancer Institute</i>	<i>YMCA - Greater Boston, Boston, East Boston</i>
<i>DBC Pri-Med</i>	
<i>Friends of the Hernandez, Inc.</i>	

Fenway VENTURES

Junior Ventures at Fenway allows students the opportunity to participate in The PITCH. Juniors spend the spring term working in small groups to create hypothetical business plans before presenting them to volunteers from the Greater Boston business community. Thank you to all of our judges and coaches.

PITCH JUDGES

<i>Sabrina Antoine</i>	<i>Annie Hurd</i>	<i>Mike Stauff</i>
<i>Lisa Badeau</i>	<i>Jeremy Jo</i>	<i>Betsy Van Dorn</i>
<i>Ben Bungert</i>	<i>Margaret McGovern</i>	<i>Ralph Verni</i>
<i>Peter Coffin</i>	<i>Nicholas Naraghi</i>	
<i>Dan Gregory</i>	<i>Sam Rubenstein</i>	
<i>John Guthrie</i>	<i>Kate Santoro</i>	

Special thanks to Mary Alice Callahan for coaching our students, Wentworth Institute of Technology for hosting The Pitch, and Blue Cross Blue Shield of Massachusetts for their support.

FENWAY VENTURES FUND SUPPORTERS

Rosanne O'Brien & Richard Belin
Blue Cross Blue Shield of Massachusetts
Horizon Beverage Company
The Eastern Charitable Foundation
Rosalind Gorin & Matthew Budd
Kathleen & Ralph Verni



SPECIAL SUPPORT

Some individuals, corporations and organizations have made generous donations to programs including **technology, college access, the arts, and experiential learning.** Our students greatly appreciate the opportunities afforded to them by these programs.

SUPPORTERS

- | | |
|---|---|
| <i>Basic Needs Assistance Fund</i> | <i>Fava with God Christian Worship Center</i> |
| <i>Andrea Burrow</i> | <i>Peggy S. Kemp</i> |
| <i>Paul & Virginia Cabot Charitable Trust</i> | <i>Liberty Mutual Foundation</i> |
| <i>Eastern Bank Charitable Foundation</i> | <i>Llewellyn Foundation</i> |
| <i>The Eastern Charitable Foundation</i> | <i>Mabel Louise Riley Foundation</i> |
| <i>EdVestors</i> | <i>Anthony Rhodes, '87</i> |
| <i>Lora & Chuck Farkas</i> | |

Sophomore Arts Electives



We are grateful to the **BPS Arts Expansion Initiative at Edvestors** for providing funding

for these important opportunities for Fenway's sophomore students to explore a variety of arts. We would also like to recognize our arts partners:

- African Drumming** - Harrison Tei*
- Latin Dance** - Hyde Square Task Force*
- Media Arts** - Press Pass TV*
- Songwriting** - Jesse Winfrey*
- Theater** - Company One*
- Visual Arts** - Jacob Leidolf and the Isabella Stewart Gardner Museum*

SCHOLARSHIPS and ENDOWMENT

The John C. Esty College Advisory Fund supports Fenway's College Advising Office, giving students access to college counselors who can assist them in navigating the tricky world of college admissions and financial aid. **The Rudman Ham and Vito Perrone Trustee Scholarship Fund** and the **Last Minute Scholarship Fund** offer Fenway seniors much-needed financial support as they head to college. The following people made generous donations to these special funds this past year.

- | | | |
|--|---|------------------------------------|
| <i>Tom Bodine</i> | <i>Joyce Kazanjian</i> | <i>Christie Reed</i> |
| <i>Christopher J. Buttimer</i> | <i>Laura Kern</i> | <i>Eileen Shakespear</i> |
| <i>Rebekah Ham & Russell Carey</i> | <i>Raquel Leder & Benjamin Esty</i> | <i>Magdalena Steciuk</i> |
| <i>Adriana Costache</i> | <i>Benedette Manning</i> | <i>Lynn A. Stout</i> |
| <i>Michaela Danek</i> | <i>Darshan and Swati Mehta</i> | <i>Taggart-Turner Giving Trust</i> |
| <i>Eve L. Ewing</i> | <i>Mary & William Park</i> | <i>Jessica Tang</i> |
| <i>Judith & Allen Freedman</i> | <i>Juliana Thompson Pastick</i> | <i>Adriana Ticu</i> |
| <i>Riana Good</i> | <i>Ronald A. Pearlman</i> | <i>Henry & Janet Vaillant</i> |
| <i>HYM</i> | <i>Frances Perkins</i> | <i>Kathleen & Ralph Verni</i> |
| <i>Alain & Patricia Jehlen</i> | | <i>Emily Walton</i> |



PROJECT WEEK HOSTS

Every year, students and faculty divide into small groups and spend a week exploring topics of interest including hiking, marine biology, community service, and filmmaking. Thank you to our hosts and collaborators for making this week of experiential learning possible.

Automotive Solutions
Bayside Expo Center
Becoming Cuba, Calderwood Pavilion
Ben Morrow
Benjamin Franklin Institute of Technology
Benson Henry Institute
Boston Celtics Community Relations
The Boston Harbor Association
Boston University Columbinus
Boston University Fine Arts Department
Boston University Graduate School
Boston University School of Education
Bowie State University
Comfort Inn & Suites
Cambridge Insight Meditation Center
Chad Johnson/Simpli Bar & Bites
Cheney University
City of Boston - Boston Bikes
Collaborative Theater Ensemble Workshop
Community Cycling
Community Rowing
Corbu Spa & Salon
CrossFit Fenway
Eastern Standard
Empire Beauty School
Faulkner Hospital
Fenway Park Tour
Franklin Park Golf Clubhouse
from.us
Future Chefs
Habitat for Humanity
Haley House
Hip Hop with B/Boy
Howard University

Hutchins Center for African-American
Research
Immanuel Jones
Island Creek Oyster Farm
Kroc Center
Kuumba Singers
Lesley University
Mapale
Mary Baker Eddy Library
Mapparium
Meta Movements
MIT Sloan Black Business Student
Association
MIT Sloan Hispanic Business Club
Mount Auburn Club
Museum of Fine Arts
Museum of Science Computer Clubhouse
NASO at Northeastern University
New England Aquarium
Northeastern University Sport In Society
Organization
Quietman Gym
Reggie Lewis Center
Rosie's Place
Rue La La
School of Fashion Design
Sephora, Prudential Center
Sher-A-Punjab Restaurant
Swann Lodge
The Food Project
The Garment District
Towson University
Tyric Stage Company

VOLUNTEER SUPPORT

We are grateful for our dedicated volunteers, all of whom devote their time and energy to helping our students succeed. Volunteers bring their enthusiasm and knowledge to Fenway, helping our students with their college essays and providing subject-specific academic tutoring and mentoring after school.

College Coaches

Kristen Balderston
Elizabeth Bartle
Martha Bedell
Sallie Dodge
Michael Donovan
Lora Farkas
Lynne Gaynor
Jamie Gossels

Barbara Guilfoile, Program Coordinator

William Haas
Anna Rehnquist
Susan Reynolds
Martha Wagner

Academic Mentors

Bianca Annoscia
Kristen Balderston
Jen Bao
Martha Bedell
Audrey Birkett
Lauren Blewett
Valerie Cherbero
Dean Conway
Devin Corrigan
Megan Coty
Jackie Der
An Dinh
Sallie Dodge
Mike Donovan
Rachel Dua
Melody Eaton
Tessa Evoy

Zack Farkas
Carson Fisher
John Fitzpatrick
Micayla Freehan
Weilong (Louis) Gao
Jordan Gunnelson
Julia Holloway
Aaron Kahlam
Matthew Kerr
Paula Kremer
Anne Maasland
Nicola McCafferty
Jason Mejia
James Miller
Bridghid O'Donoghue
Taka Okubo
Marissa Paliotti
Will Parr
Jane Parris
Miranda Quast
Aishwarya Ramani
Megan Schuler
Amira Silver-Swartz
Gitanjali Stevens
Karl Vasiloff
Martha Wagner
Rachael Weiner
Peter Wilson
Emily Wingertzahn
Hang (Lucas) Xu

FENWAY ANNUAL FUND

The following individuals have given generously in support of Fenway High School's Annual Fund.

Panther's Circle (up to \$999)

Anonymous
Shirley & William Andrews
Sabrina Antoine
Lynn & Stephen Baum
Claritza Beato & Robert Laskowski
Martha Bedell & David Dryer
Jean & Gordon Bell
Patricia Foley & Bruce Berman, Jr.
Mary & Paul O. Boghossian
Ivonne Borrero, P' 08, '15
Carol Hedstrom & Blair Brown
Pierce B. Brown
Gary Buseck
C.E. Floyd Company
Eloisa and Jose Centeio, P'15
The Charlotte Foundation
Emmie Chatzimanka
Frances & Clarence Cooper
Kim Crawford
Sue & Tom Curtin
Margaret Curtis
Lawrence E. Darden, II, P'15
Linda & Harvey Davidson
Eileen de los Reyes
Alice DeLana
Laurie & Joseph DePinho, P'05
Sally Dias
Tory Dietel Hopps
Sallie & Nathaniel Dodge
Eleanor Duckworth
Amy Selinger & Mark Elefante
Priscilla Ellis & Robert Crabtree, P'10
Gregory J. Englund, Esq.
Vanda & Paul Esty
Norma & Aaron Fink
Ruth Ellen Fitch
Anthony M. Fitzgerald
Jenifer Gausman
Ileen Gladstone, P'12
Ruth Goodman

Bonnie Gordon,
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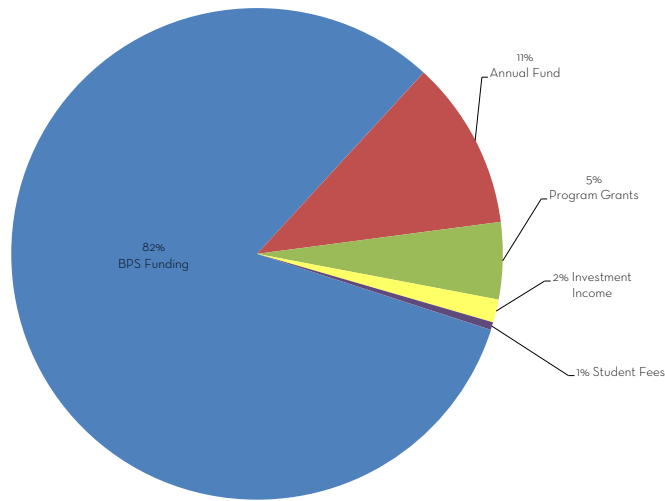
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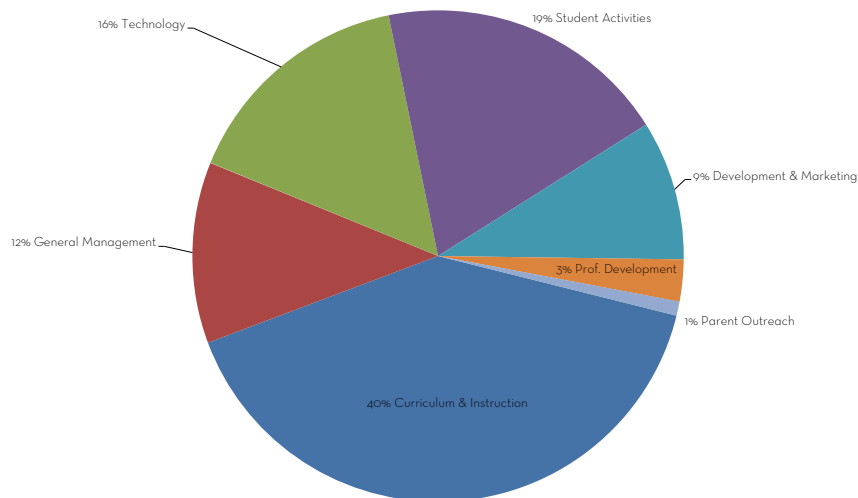
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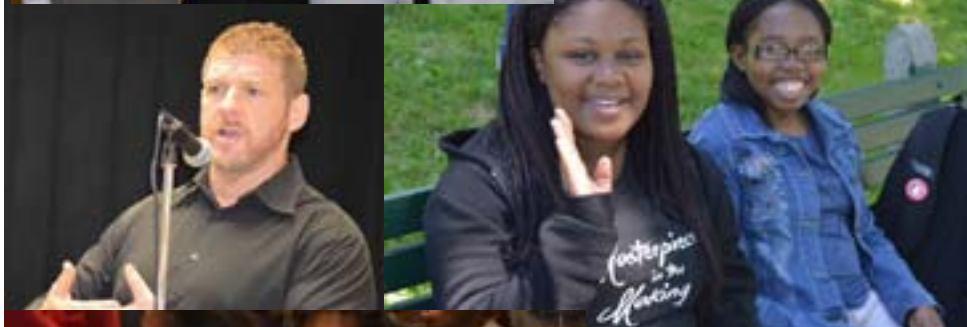
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