A note from our Head of School and Board of Trustees

This 30th Anniversary Annual Report is dedicated to the many friends who have enriched our community over the years. When we reflect on Fenway’s growth from a small program in 1983 to today, it is you, our friends, who have provided constancy of support and encouragement.

Building relationships has been an integral part of the school’s culture in the classroom and beyond. The nurturing and development of relationships with individual supporters, community partners and foundations have shaped who we are. Our friends have been varied and loyal. In the beginning, Fenway students cut through Boston Children’s Hospital on their way to and from school. Rudman Ham, Vice President of Operations at Boston’s Children’s Hospital at the time, wanted to learn who they were and what Fenway was all about. Rud became Fenway’s first co-chair of the Board and has remained a steadfast friend ever since. As Fenway’s program developed, other partners helped to shape Fenway’s curriculum and pedagogy. Friends such as the late Vito Perrone, Rud’s co-chair and progressive educator, worked on teacher development; Facing History and Ourselves collaborated in developing a social justice curriculum for which Fenway is well known; and the Coalition of Essential Schools guided the shape of Fenway’s pedagogy.

In the early 1990’s, as Fenway became more established, Fenway began to raise funds from foundations and individuals. These new friends gave Fenway the gift to dream and the ability to seize opportunities. Fenway’s vision for its students expanded as we began using the city as a classroom during Project Week and reaching out to local businesses and organizations for senior internships. Fenway became part of the national middle college high school movement becoming embedded in the Bunker Hill Community College campus.

Mayor Menino was an early friend to Fenway as he, the superintendent of schools, and the Boston Teachers’ Union worked with Fenway to develop the pilot school model, giving Fenway and other pilot schools flexibility and autonomy over key decision areas enabling us to be innovative.

Since 1998, Fenway’s Ipswich Street location has provided an anchor where growth and maturity could take hold, and more relationships have flourished. The Museum of Science Eye Opener Program for Crossroads 10th graders developed; affiliations with the Harvard Graduate School of Education and the Tufts Urban Teacher Training Collaborative put student teachers in Fenway’s classrooms; dual enrollment classes with Emmanuel College, followed by Wentworth Institute of Technology and Fisher College opened college classrooms to students; Blue Cross Blue Shield employees mentored students in the junior Ventures program; Dana Farber Cancer Institute hosted seniors for internships; and many more.

Much of our 30th year was spent securing and planning for our new location. Many of our friends and partners, including parents, donors, community partners, and students successfully worked with the city and the school department to create a new home which will give us independence and control of our learning environment.

Our 30th year marked a time for us to bring together old friends and welcome new ones. This wide network of friends, who support public education and believe in the right of every student to a high quality education, have given back in extraordinary ways. We called our celebration 30 Years of Changing Futures and it is you, all of our friends, old and new, that have created brighter futures for Fenway’s students.

With deep gratitude and appreciation,

Peggy Kemp
Bob Ross
Dottie Engler
Sally Dias
Celebrating 30 Years

Fenway has come a long way since it was founded in 1983 as an alternative education program for “disengaged students,” occupying the top floor of English High School. Our curriculum still integrates the founding principles of making students feel safe, ensuring they have close relationships with their teachers, and keeping the curriculum up-to-date and relevant, and our students are excelling and thriving like never before. College matriculation rates are at an all-time high, and current students have the option of taking courses at nearby colleges and universities for high school and college credit. In the fall of 2015, we will have our very own building for the first time in school history.

On the following pages, we share with you some of the exciting ways we commemorated our thirtieth year. In addition, we will profile two of our alumni who, after being inspired by their Fenway experience, have chosen to give back by working to educate today’s youth.

Reunion 2014

On May 22, 2014, 85 Fenway alumni, friends, and former and current faculty members gathered at Dorchester’s Phillips Banquets for a reunion and celebration of Fenway’s 30th anniversary. Alumni from all classes were invited, and those attending the reunion enjoyed food and drink while mingling and catching up. Guests also heard from speakers including Fenway founder Larry Myatt, current Head of School Peggy Kemp, and Associate Head of School Kevin Brill.

The reunion marked the beginning of an effort to spur alumni engagement with Fenway. Special thanks to the John H. and H. Naomi Tomfohrde Foundation for their support in making the reunion possible!

Founding Head of School Larry Myatt, Athletic Director Julio Avila, and Associate Head of School Kevin Brill.
Changing Futures: Celebrating Fenway

On September 25, 2013, Fenway supporters old and new gathered at Island Creek Oyster Bar for a fund-raising event as a part of the yearlong celebration of our 30th Anniversary. The event brought friends of Fenway together for a night of celebration and fun!

The program included remarks from Peggy Kemp, Head of School, and Antoinetta Kelley, Class of 2007. Both of them talked about Fenway’s focus on giving students important opportunities to broaden their ideas of what they can become. “I had so much support from my Fenway teachers. And at some point I started to realize that I had potential and that maybe my world wasn’t going to be so small or harsh or limited after all,” Kelley told the crowd. She graduated from Smith College in 2011 and has gone on to pursue a master’s degree at the Harvard Graduate School of Education.

Words from board member and Development Committee chair Dick Belin reinforced the important role that private funds play in Fenway’s ability to level the educational playing field for its students. Board member Betsy Van Dorn and longtime Fenway Fan John Brodeur then led “Bidding for the Future,” a paddle raise that allowed attendees to support specific initiatives at Fenway. The event raised funds for expanded college advising services, after school academic mentoring, and textbooks for dual enrollment classes at Emmanuel College.

This gathering was an exciting way to celebrate 30 years of making a difference in the lives of Boston students. Special thanks to Island Creek Oyster Bar and to all the committee members who made the event a success!
### Class of 2014

#### FENWAY SENIORS GRADUATING

- **77** Seniors in class
- **100%** Senior graduation rate

#### FOUR-YEAR GRADUATION RATE

- **2013**
  - **96%** Fenway HS
- **2014** Data not yet available

#### COLLEGE ADMISSIONS

- **74** Graduates going to college
- **3** Graduates attending Foundation Year
- **100%** Matriculation rate
- **68%** Going to 4-year colleges
- **28%** Going to 2-year colleges
- **4%** Going to Foundation Year

```
#### MATRICULATION

Bates College
Benjamin Franklin Institute of Technology (2)
Boston University (2)
Brandeis University
Bridgewater State University (2)
Bunker Hill Community College (4)
Clark University
College of the Holy Cross
Curry College
Dean College
Fitchburg State University (5)
Lasell College
Lesley University
Massachusetts Bay Community College (4)
Massachusetts College of Liberal Arts (4)
Massachusetts College of Pharmacy and Health Sciences
Morehouse College
Mount Holyoke College
Newbury College
Northeastern University Foundation Year (5)
Pine Manor College (9)
Quincy College (9)
Rivier College
Roxbury Community College
Salem State University (2)
Smith College (2)
Tufts University
University of Massachusetts Boston (9)
University of Massachusetts Dartmouth
University of New Hampshire
Wentworth Institute of Technology (3)
```

### Demographics

#### STUDENT DEMOGRAPHICS

- **327** Total # of students
- **47%** Male
- **53%** Female
- **4%** Asian
- **41%** Black
- **46%** Latino
- **6%** White
- **3%** Native American/Other

- **75%** At or below the poverty line (reported)
- **19%** Have documented learning disabilities
- **40%** Come from homes where English is not the primary language

#### STAFF DEMOGRAPHICS

- **46** Total # of staff and faculty
- **33%** Male
- **67%** Female
- **7%** Asian/Native American/Other
- **28%** Black
- **11%** Latino
- **54%** White

```
#### STAFF DEMOGRAPHICS

- **2.5** Student Support Counselors
- **13:1** Student-teacher ratio
```

#### MATRICULATION

- Bates College
- Benjamin Franklin Institute of Technology (2)
- Boston University (2)
- Brandeis University
- Bridgewater State University (2)
- Bunker Hill Community College (4)
- Clark University
- College of the Holy Cross
- Curry College
- Dean College
- Fitchburg State University (5)
- Lasell College
- Lesley University
- Massachusetts Bay Community College (4)
- Massachusetts College of Liberal Arts (4)
- Massachusetts College of Pharmacy and Health Sciences
- Morehouse College
- Mount Holyoke College
- Newbury College
- Northeastern University Foundation Year (5)
- Pine Manor College (9)
- Quincy College (9)
- Rivier College
- Roxbury Community College
- Salem State University (2)
- Smith College (2)
- Tufts University
- University of Massachusetts Boston (9)
- University of Massachusetts Dartmouth
- University of New Hampshire
- Wentworth Institute of Technology (3)
Sophomore MCAS DATA Spring 2014

<table>
<thead>
<tr>
<th></th>
<th>ELA</th>
<th>Math</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fenway High School</td>
<td>90%</td>
<td>80%</td>
<td>59%</td>
</tr>
<tr>
<td></td>
<td>10%</td>
<td>16%</td>
<td>38%</td>
</tr>
<tr>
<td></td>
<td>0%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>Boston Public Schools</td>
<td>76%</td>
<td>64%</td>
<td>47%</td>
</tr>
<tr>
<td></td>
<td>18%</td>
<td>24%</td>
<td>41%</td>
</tr>
<tr>
<td></td>
<td>6%</td>
<td>12%</td>
<td>12%</td>
</tr>
<tr>
<td>Massachusetts</td>
<td>90%</td>
<td>79%</td>
<td>71%</td>
</tr>
<tr>
<td></td>
<td>8%</td>
<td>15%</td>
<td>24%</td>
</tr>
<tr>
<td></td>
<td>2%</td>
<td>7%</td>
<td>5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Advanced/ Proficient</th>
<th>Needs Improvement</th>
<th>Warning/ Failing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fenway High School</td>
<td>90%</td>
<td>10%</td>
<td>0%</td>
</tr>
<tr>
<td>Boston Public Schools</td>
<td>76%</td>
<td>18%</td>
<td>6%</td>
</tr>
<tr>
<td>Massachusetts</td>
<td>90%</td>
<td>8%</td>
<td>2%</td>
</tr>
</tbody>
</table>

Thank you to our **PARTNERS**

At the core of the Fenway experience is the use of the city as a classroom. We are grateful to the community organizations, businesses, and individuals who have opened their doors to us. Our partners allow our students to take college classes for dual enrollment credit, send employees to mentor students in the Junior Ventures class, and give our students a glimpse at potential career fields through internships and job shadows.

**CLOSE ASSOCIATES & PARTNERS**

- Amphibious Achievers
- Beth Israel Deaconess Medical Center
- Blue Cross Blue Shield of Massachusetts
- Boston Museum of Science
- Boston Bikes
- Boston Partners in Education
- Boston Scholar Athlete Program
- Brigham and Women’s Hospital
- Dana-Farber Cancer Institute
- Emmanuel College
- Facing History and Ourselves
- Fisher College
- Isabella Stewart Gardner Museum
- Harvard Graduate School of Education
- Red Sox Foundation
- Tufts University Department of Education
- Wentworth Institute of Technology
- Wheelock College

**Other student statistics**

- **95%** Average daily attendance
- **98%** Students promoted to next grade level
- **1%** Dropout rate
All Roads Lead Back to Fenway

When Nadine Reed ’95 was a child, she woke up excited to go to school every morning. “I looked forward to the wonderful activities my teachers had planned every day,” she says. As she got older, however, her enthusiasm for learning diminished. The final straw was during her first week of seventh grade, when the principal at her new school assembled all the new students and told them, “Look to your left and to your right. One of you will not make it to senior year.” In the following years, the combination of a difficult school environment and turmoil at home made Ms. Reed feel she would never succeed in her current situation, and after tenth grade she realized she could not continue at her current school. She says, “My grades were very poor; my teachers unsupportive; my spirit broken.” This all changed when a friend recommended that she attend Fenway High.

When Ms. Reed arrived at Bunker Hill Community College, where Fenway was housed at the time, she felt like she was worlds away from her previous school. She found a tight-knit school full of caring teachers and supportive classmates. Instead of being just one of hundreds of students, she became part of a community in which teachers wanted their students to succeed not just academically, but also socially and emotionally. “I don’t think I would have graduated from high school without the love and support of the Fenway community,” Ms. Reed says.

After Fenway, Ms. Reed spent four years in the United States Army before deciding to continue her academic career as a part-time student at UMass Boston. While at UMass, she worked part time at an after school program and began to discover her love of working with young people. She graduated from UMass with a bachelor’s degree in biology and took on a temporary biology/chemistry teaching position at a local high school. That experience made her realize, she says, “I never wanted to do anything else.”

After completing a Master’s in Teaching at Simmons College, there was no doubt in Ms. Reed’s mind that she wanted to return to the place that had done so much for her. She says, “In my opinion, there is no greater success than being able to give back to the community that helped shaped me into the person I am today. To be able to educate students who have experienced many of the challenges that I faced truly defines success.” She draws from her own personal experience when working with her students, saying, “I know that as a struggling teen, it may be hard to see that hope exists, but I see the potential in each and every one of my students, and I want them to know that with hard work and effort, they can achieve greatness. I want them to appreciate the jewel that is Fenway High.”
Leading Communities
At Home and Abroad

Mirko Chardin ’99 never thought he would end up working in - let alone leading - a school. Before he arrived at Fenway as a disillusioned freshman, he had been expelled from three middle schools and had minimal interest in learning. In his first two years at Fenway, he remained a reluctant learner in spite of his teachers' best efforts to engage him. His junior year, though, he realized that Fenway was not like his previous schools. “People responded to me differently at Fenway,” he says. “They made an effort to explain things to me and to help me.” He began to feel more engaged with the school, joining student government and taking on leadership roles. His senior year, he had the opportunity to travel to the Netherlands to work with gypsies, helping them to combine their traditional music with modern hip-hop - one of Mr. Chardin’s passions to this day. That experience piqued his interest in exploring communities beyond the one he had grown to love here at Fenway.

From Fenway, Mr. Chardin and a close group of his classmates went on to Wheaton College. Mr. Chardin became deeply involved in Wheaton’s campus life, and says, “I think my friends and I attributed our level of involvement to the Fenway experience, because we felt like we could make a difference.” He and a group of friends founded The Treehouse, an on-campus house for men of color that required its residents to maintain a certain grade point average, attend study halls, and perform community service. He also traveled to South Africa and, upon his return, founded a nonprofit called the New Hope Youth Coalition (NHYC), which worked with a Boston Boys and Girls Club to teach children the history of South Africa and involve them in community service projects to send books and other resources to libraries and schools in South Africa.

After graduation, Mr. Chardin and a friend who had also attended Fenway decided to take teaching jobs, thinking that eventually they would return to the nonprofit world and work with young people on an international scale. However, it was at his first job at the Lilla G. Frederick Middle School where Mr. Chardin realized his passion for working with students in his own community. He says, “The Frederick was in the neighborhood where I grew up, so it was really powerful for me to have a connection to the community where my students were growing up. It certainly made me feel empowered to try to figure out as much as possible how to recreate the same magic I had experienced when I was at Fenway.”

Following a stint as a teacher in Randolph, Mr. Chardin accepted a role as the founding headmaster of the Putnam Avenue Upper School, a middle school in Cambridge. As a founding headmaster, Mr. Chardin relished the opportunity to build a community that espoused the same values as the ones he found at Fenway. He says, “Fenway taught me that a school works if students have the right environment, right relationships, and right expectations. As a young, urban, black male who was really into hip-hop and entered Fenway trying to keep up a ‘tough guy’ image, I think it says a lot that the school created an environment that made me feel welcome and safe and accepted, an environment where I could let down my guard and take chances without feeling judged.”

When reflecting upon his Fenway experience, Mr. Chardin says the relationships he created with the teachers here were what enabled him to succeed. He still keeps in touch with Larry Myatt, Fenway’s founder, as well as many of his teachers from his time at Fenway, and often seeks their guidance as professional mentors. Bearing that in mind, he encourages teachers at Putnam to cultivate similar relationships, saying, “Academics are important, but you can’t just be a one-dimensional person. Building relationships with my teachers helped me understand that they were authentic, real people with diverse passions and interests. It made me more eager to learn from them.”
**Fenway VENTURES**

**Senior Fenway Ventures** culminates in a six week, 30 hour per week, unpaid internship that gives students real-world work experience, exposes them to career fields that they may want to pursue, and serves as a transition out of high school. Thank you to the following companies for hosting Fenway interns.

- Alcatel-Lucent
- Angell Animal Medical Center
- Animal Rescue League of Boston
- Arrowstreet Architects
- Beth Israel Deaconess Medical Center
- Blackstone Innovation School
- Boston Center for Youth & Families - Roslindale Community Center
- Boston Children’s Hospital
- Boston City TV - Boston Kids & Family TV
- Boston EMS
- Boston Green Academy
- Boston Housing Authority
- Boston Neighborhood Network TV
- Boston Public Health Commission
- BPS Athletic Department
- Bourgeois Clothes
- Boys & Girls Club of Dorchester & South Boston
- Brigham and Women’s Hospital
- Brown Middle School
- Cambridge Police Department
- Camp Harbor View
- Castle Square Associated Early Care & Education
- Clarence Edwards Middle School
- CVS Regional Learning Center
- D’Fantasy Boutique
- Dana Farber Cancer Institute
- DBC Pri-Med
- Friends of the Hernandez, Inc.
- GB North America
- Habitat for Humanity, Greater Boston
- Hill Holliday
- Inquilinos Boricuas en Accion
- Little Wonders Child Care Center Corp
- Mattahunt Elementary K-5
- Mission Hill K-8 School
- Museum of Science
- Nathan Hale School
- New England Aquarium
- Project Hip-Hop
- RDK Engineers
- Reggie Lewis Indoor Track & Athletic Center
- Respect for Life Book Store
- Sandman Auto Body & Repair
- South Boston Neighborhood House
- South End Community Health Center
- South End Technology Center @ Tent City
- Southern Jamaica Plain Health Center
- Spaulding Cambridge Hospital
- Sweet Cheeks Q
- TechBoston – BPS & OIIT
- Tekilas Mexican Restaurant
- Warren-Prescott School
- Yale Appliance & Lighting
- YMCA - Greater Boston, Boston, East Boston

**Junior Ventures** at Fenway allows students the opportunity to participate in The PITCH. Juniors spend the spring term working in small groups to create hypothetical business plans before presenting them to volunteers from the Greater Boston business community. Thank you to all of our judges and coaches.

**PITCH JUDGES**

- Sabrina Antoine
- Lisa Badeau
- Ben Bungert
- Peter Coffin
- Dan Gregory
- John Guthrie
- Annie Hurd
- Jeremy Jo
- Margaret McGovern
- Nicholas Naraghi
- Sam Rubenstein
- Kate Santoro
- Mike Stauff
- Betsy Van Dorn
- Ralph Verni

Special thanks to Mary Alice Callahan for coaching our students, Wentworth Institute of Technology for hosting The Pitch, and Blue Cross Blue Shield of Massachusetts for their support.

**FENWAY VENTURES FUND SUPPORTERS**

- Rosanne O’Brien & Richard Belin
- Blue Cross Blue Shield of Massachusetts
- Horizon Beverage Company
- The Eastern Charitable Foundation
- Rosalind Gorin & Matthew Budd
- Kathleen & Ralph Verni
SPECIAL SUPPORT

Some individuals, corporations and organizations have made generous donations to programs including technology, college access, the arts, and experiential learning. Our students greatly appreciate the opportunities afforded to them by these programs.

SUPPORTERS

Basic Needs Assistance Fund
Andrea Burrow
Paul & Virginia Cabot Charitable Trust
Eastern Bank Charitable Foundation
The Eastern Charitable Foundation
EdVestors
Lora & Chuck Farkas

SCHOLARSHIPS and ENDOWMENT

The John C. Esty College Advisory Fund supports Fenway’s College Advising Office, giving students access to college counselors who can assist them in navigating the tricky world of college admissions and financial aid. The Rudman Ham and Vito Perrone Trustee Scholarship Fund and the Last Minute Scholarship Fund offer Fenway seniors much-needed financial support as they head to college. The following people made generous donations to these special funds this past year.

Sophomore Arts Electives

We are grateful to the BPS Arts Expansion Initiative at EdVestors for providing funding for these important opportunities for Fenway’s sophomore students to explore a variety of arts. We would also like to recognize our arts partners:

<table>
<thead>
<tr>
<th>African Drumming</th>
<th>Latin Dance</th>
<th>Media Arts</th>
<th>Songwriting</th>
<th>Theater</th>
<th>Visual Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harrison Tei</td>
<td>Hyde Square Task Force</td>
<td>Press Pass TV</td>
<td>Jesse Winfrey</td>
<td>Company One</td>
<td>Jacob Leidolf and the Isabella Stewart Gardner Museum</td>
</tr>
</tbody>
</table>
PROJECT WEEK HOSTS
Every year, students and faculty divide into small groups and spend a week exploring topics of interest including hiking, marine biology, community service, and filmmaking. Thank you to our hosts and collaborators for making this week of experiential learning possible.

Automotive Solutions
Bayside Expo Center
Becoming Cuba, Calderwood Pavilion
Ben Morrow
Benjamin Franklin Institute of Technology
Benson Henry Institute
Boston Celtics Community Relations
The Boston Harbor Association
Boston University Columbinus
Boston University Fine Arts Department
Boston University Graduate School
Boston University School of Education
Bowie State University
Comfort Inn & Suites
Cambridge Insight Meditation Center
Chad Johnson/Simpli Bar & Bites
Cheney University
City of Boston - Boston Bikes
Collaborative Theater Ensemble Workshop
Community Cycling
Community Rowing
Corbu Spa & Salon
CrossFit Fenway
Eastern Standard
Empire Beauty School
Faulkner Hospital
Fenway Park Tour
Franklin Park Golf Clubhouse
from.us
Future Chefs
Habitat for Humanity
Haley House
Hip Hop with B/Boy
Howard University
Hutchins Center for African-American Research
Immanuel Jones
Island Creek Oyster Farm
Kroc Center
Kuumba Singers
Lesley University
Mapale
Mary Baker Eddy Library
Mapparium
Meta Movements
MIT Sloan Black Business Student Association
MIT Sloan Hispanic Business Club
Mount Auburn Club
Museum of Fine Arts
Museum of Science Computer Clubhouse
NASO at Northeastern University
New England Aquarium
Northeastern University Sport In Society Organization
Quietman Gym
Reggie Lewis Center
Rosies Place
Rue La La
School of Fashion Design
Sephora, Prudential Center
Sher-A-Punjab Restaurant
Swann Lodge
The Food Project
The Garment District
Towson University
Tyrick Stage Company

VOLUNTEEER SUPPORT
We are grateful for our dedicated volunteers, all of whom devote their time and energy to helping our students succeed. Volunteers bring their enthusiasm and knowledge to Fenway, helping our students with their college essays and providing subject-specific academic tutoring and mentoring after school.

College Coaches
Kristen Balderston
Elizabeth Bartle
Martha Bedell
Sallie Dodge
Michael Donovan
Lora Farkas
Lynne Gaynor
Jamie Gossels

Barbara Guilfoile,
Program Coordinator
William Haas
Anna Rehnquist
Susan Reynolds
Martha Wagner

Academic Mentors
Bianca Annoscia
Kristen Balderston
Jen Bao
Martha Bedell
Audrey Birkett
Lauren Blewett
Valerie Cherbero
Dean Conway
Devin Corrigan
Megan Coty
Jackie Der
An Dinh
Sallie Dodge
Mike Donovan
Rachel Dua
Melody Eaton
Tessa Evoy

Zack Farkas
Carson Fisher
John Fitzpatrick
Micayla Freehan
Weilong (Louis) Gao
Jordan Guntel
Julia Holloway
Aaron Kahlam
Matthew Kerr
Paula Kremer
Anne Maasland
Nicola McCafferty
Jason Mejia
James Miller
Bridghid O’Donoghue
Taka Okubo
Marissa Paliotti
Will Parr
Jane Parris
Miranda Quast
Aishwarya Ramani
Megan Schuler
Amira Silver-Swartz
Gitanjali Stevens
Karl Vasiloff
Martha Wagner
Rachael Weiner
Peter Wilson
Emily Wingertzahn
Hang (Lucas) Xu
FENWAY ANNUAL FUND

The following individuals have given generously in support of Fenway High School’s Annual Fund.

Panther’s Circle (up to $999)
Anonymous
Shirley & William Andrews
Sabrina Antoine
Lynn & Stephen Baum
Claritza Beato & Robert Laskowski
Martha Bedell & David Dryer
Jean & Gordon Bell
Patricia Foley & Bruce Berman, Jr.
Mary & Paul O. Boghossian
Ivonne Borroto, P’08, ’15
Carol Hedstrom & Blair Brown
Pierce B. Brown
Gary Buseck
C.E. Floyd Company
Eloisa and Jose Centeio, P’15
C.E. Floyd Company
Gary Buseck
Pierce B. Brown

Fenway Fans’ Circle ($1,000-$4,999)
Ann Beach & Peter McManus
Susanne Beck & Billy Parker
Andy Coville & John Brodeur
Eastern Charitable Foundation
Dottie & Robert Engler
Raquel Leder & Benjamin Esty
Henry Ford III
Nelson Gifford
Rosalind Gorin & Matthew Budd
Jeffrey Gray, P’01
Jane & John Guthrie
Julie & Bayard Henry
Keogh Family Fund
at the Boston Foundation
Judith King
Anne Levine
Kenneth R. Manning
Donna Martinez, P’17
Novack Family Foundation
Amanda & Scott Seider
Nancy F. Sizer
Bonnie Slayter, P’13
Perry C. Smith
Sarah N. Smith
Larry Spang
William Speers
The Spencer Foundation
Target Corporation
Tri-Star Equities, Inc.
Tutein Family
Anngene & William Tyler
Uno Chicago Grill
Luis E. Vasco, P’15
Betty Vorenberg
Sarah & Willoughby Walling
Barbara & Fred Walton
Nancy & Andrew Warren, P’02
Susan Werbe & John Bates
Frank J. Wezniak
Katherine & Scott Wildman
Susanne Rheault & Gil Williams
Elizabeth Wilson
Frances Zehmer,
in honor of Betsy Van Dorn

Educators’ Circle ($5,000-$9,999)
Anonymous
Barbara & George Beal
The Boston Red Sox Foundation
Mary Alice & Jack Callahan
The Charlotte Foundation
Lora & Chuck Farkas
Ellen Abbott Gilman Trust
Robert G. Segal and Janice L. Sherman Family Foundation
Betsy & Walter Van Dorn
Yale Charitable Foundation

Advisory Circle ($10,000+)
Rosanne O’Brien & Richard Belin
Dana-Farber Cancer Institute
Nancy and Maurice Lazarus Fund
Sue Rothenberg
Susan Bonsall, for the Walter S. Rosenberry, III Charitable Trust
Clinton H. and Wilma T. Shattuck Charitable Trust

Development Committee
Dick Belin, Chair
Barbara Beal
Martha Bedell
Mary Alice Callahan
Dottie Engler
John C. Esty Jr.
Lora Farkas
Anita Handy
Anna Rehnquist
Betsy Van Dorn
Ralph Verni
Martha Wagner
CO-CHAIRS
Robert Ross, Ph.D.
Founder/Principal, RRoss Coaching, Counseling, and Consulting Services

Dottie Engler
Director of Special Projects, Boston Plan for Excellence

COMMUNITY MEMBERS
Gary Bailey
Professor of Practice, Simmons College School of Social Work

Betsy Van Dorn
Founding Editor, Family Education Network; Docent, Discovering Justice: The James D. St. Clair Court Education Project; National Board Member, Compassion and Choices

Ralph Verni
CEO, State Street Research & Management; Chairman, Eaton Vance Mutual Funds

Sarah Welsh
Vice President for Government and Community Relations, Emmanuel College

STUDENT MEMBERS
Jason Mejia
Minh-Hieu Tran

FACULTY/STAFF MEMBERS
Adriana Costache
Science and Special Education Teacher

Kenneth Manning
Thomas Meloy Professor of Rhetoric, Massachusetts Institute of Technology

Use of Gifts and Grants
Total FY 2014 = $430,266

40% Curriculum & Instruction

3% Prof. Development

1% Parent Outreach

5% Development & Marketing

1% General Management

10% Student Activities

10% Technology

10% Student Fees

1% Investment Income

8% Program Grants

1% BPS Funding

Support and Revenue
Total FY 2014 = $3,157,323

82% BPS Funding

11% Annual Fund

5% Program Grants

2% Investment Income

1% Student Fees
Your contribution to Fenway’s Annual Fund sustains the learning experiences and accomplishments of our students. Every Fenway graduate leaves high school more thoughtful, competent, and prepared for college and the workplace.

**TO MAKE A GIFT:**
Send a check, payable to Fenway High School, to:
Fenway High School
174 Ipswich Street
Boston MA 02215,
Attention: Development Office

Or make a credit card donation online at www.fenwayhs.org/donate.

Thank you for your support!

Thanks to everyone who helped us celebrate our 30th year!
FENWAY’S MISSION
IS TO CREATE A SOCIALLY COMMITTED AND MORALLY RESPONSIBLE COMMUNITY OF LEARNERS, WHICH VALUES ITS STUDENTS AS INDIVIDUALS.

ITS GOAL IS TO ENCOURAGE ACADEMIC EXCELLENCE AND THE HABITS OF MIND, SELF-ESTEEM AND LEADERSHIP DEVELOPMENT AMONG ALL THE SCHOOL’S STUDENTS.