2020-2021 STUDENT APPLICATION

Please fill out this application online at http://www.fenwayhs.org/admissions.html

Pilot Schools Admissions Policy
The application process for Pilot Schools is intended to assist students and their families in making an educated school selection and to ensure a good match for the student and family. Parents and students are encouraged to attend one of the Open Houses to learn more about the school. Fenway, in accordance with BPS nondiscrimination policies, does not discriminate in its programs, facilities, or employment or educational opportunities on the basis of race, color, age, criminal record (inquiries only), disability, pregnancy, homelessness, sex/gender, gender identity, religion, national origin, ancestry, sexual orientation, genetics, or military status, and does not tolerate any form of retaliation, or bias-based intimidation, threat, or harassment that demeans individuals’ dignity or interferes with their ability to learn or work.

Open House Dates (in the Fenway High School Commons)
• Wednesday, December 4, 2019 from 9 a.m. – 11 a.m.
• Wednesday, December 18, 2019 from 9 a.m. – 11 a.m.
• Thursday, January 9, 2020 from 9 a.m. – 11 a.m.

Transfer Applications
Applications for 10th or 11th grades will be accepted at any time. However, it is unknown how many openings there will be (if any) until late summer. Decisions are made as openings become available.

Decision Timeline
• January 24, 2020: Deadline to apply
• March, 2020: Family Information Meetings for prospective students (by invitation only)
• April, 2020: Decision letters mailed
• Summer 2020: Waitlist Admissions and 10th and 11th grade openings filled.

How to Apply

Submit a Completed Application
Your completed application must be submitted online or postmarked or received by January 24, 2020. An application will not be considered unless it is complete.

A completed application includes:
• Two-page Application form
• Student Essay
• Copy of current and past year transcripts
• Two letters of Recommendation from:
  1. an academic teacher AND
  2. a personal mentor, school counselor, community leader, OR another teacher

Questions?
Please email admissions@fenwayhs.org or call our school at 617.635.9911
**STUDENT INFORMATION**

(PRINT all your responses on this page, one letter per box.)

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<tr>
<th>First Name</th>
<th>Middle Name</th>
<th>Last Name</th>
<th>Address</th>
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Grade applying for: □ 9 □ 10 □ 11 □ 12
I identify my gender as: □ female □ male □ nonbinary □ prefer not to say □ ________________

I identify my Race/Ethnicity as (please choose all that apply): □ Asian □ Black □ Latinx/Hispanic □ Native American □ White □ Pacific Islander □ prefer not to say □ ________________

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<tr>
<th>Date of Birth</th>
<th>Place of Birth</th>
<th>Age:</th>
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What languages do you speak (please check all that apply)? □ English □ Spanish, □ Haitian creole, □ Cape Verdean creole, □ Chinese, □ Vietnamese, □ Portuguese, □ Somali, □ Arabic, □ French □ ________________

What language do you speak most often at home? □ English □ Spanish, □ Haitian creole, □ Cape Verdean creole, □ Chinese, □ Vietnamese, □ Portuguese, □ Somali, □ Arabic, □ French □ ________________

BPS Student # □ □ □ □

Name of Current School: ___________________________ Telephone# ___________________________

Name of Teacher Recommendation Provider: ___________________________ Email: ___________________________

Name of Second Recommendation Provider: ___________________________ Email: ___________________________

Do you have a sibling currently attending Fenway: □ Yes □ No

Name: ___________________________ Relationship: ___________________________ Grade: □ 9 □ 10 □ 11 □ 12
PARENT/CAREGIVER INFORMATION

Mother or Guardian

| First Name |  |
| Middle Name |  |
| Last Name |  |
| Address |  |
| City |  |
| State |  |
| Zip Code: |  |
| Home Phone |  |
| Cell Phone |  |
| Email |  |

Father or Guardian (Please use “same” where applicable)

| First Name |  |
| Middle Name |  |
| Last Name |  |
| Address |  |
| City |  |
| State |  |
| Zip Code: |  |
| Home Phone |  |
| Cell Phone |  |
| Email |  |

Emergency Contact Information

| Emergency Name |  |
| Emergency Phone |  |

Student Signature ____________________________ Date ________________

Signature of Parent/Caregiver ____________________________ Date ________________
STUDENT ESSAY

The essay gives us additional information about what you are seeking in a school and helps us get to know you better.

Please pick only ONE of the following questions and write a 250-300 word essay in response:

1. Describe a person in your life whom you admire (not a family member) and describe why.

2. Describe a memorable learning experience that you’ve had. This can be an experience either in school or outside of school, both positive or negative. What made it memorable? How does this experience help shape why you want to attend Fenway?

3. Fenway’s motto is Work Hard. Be Yourself. Do the Right Thing. Which one of these comes easiest to you? Which is most challenging? How would you use your time at Fenway to develop your skills in all three?

4. Who are you? What can you offer a school community? What do you hope to get from a school community?
# Recommendation Form (Part I)

**Instructions for the Student Applicant:**

1. Please fill in your name and telephone number in the space below.

2. Give **one form to an academic teacher** (in a subject such as Math, Science, English, Foreign Language, History or Social Studies) and one form to a counselor / advisor at your school or other person who knows you well, such as a mentor or pastor, or another teacher.

3. After the person has filled it out, he or she should seal it in an envelope, put his or her signature across the seal, and give it to you to mail. You may ask the person to mail it directly. However, **students are strongly encouraged to return all materials together in their application package.** An application is not complete without letters of recommendations.

(Please Print)

**Student Applicant:** ____________________________ **Phone Number:** ______________________________

**Grade Applying for:** ________ **If ELL, Current ELD level:** ________ **Projected ELD level for 2020/21:** ________

Please rate the student in the following categories:

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**Instructions for the Person Writing a Recommendation:**

Thank you for agreeing to evaluate this student for application to Fenway High School. Your thoughtful comments are very important to us. They will enable us to make an informed decision in the interest of this student and our program. Please read the attached brief school descriptions before you complete this form.

Please return this evaluation to the student in a sealed envelope, with your signature across the seal, in time for him or her to send it by the deadline: **January 24, 2020.**

(Please Print)

**Name:** ____________________________

**Place of Work:** ____________________________

**Position:** ____________________________

(Part 2 continued on the back)
RECOMMENDATION FORM (PART 2)

School Mission:
Fenway High School’s mission is to create a socially committed and morally responsible community of learners, which values its students as individuals. Its goal is to encourage academic excellence and Habits of Mind, self-esteem and leadership development among all the school's students.

School Expectations:
In reviewing applications for admission, Fenway High seeks evidence of the following qualities: commitment and self-discipline to advance academically, behaviorally, and emotionally; and the ability to contribute to building a successful, supportive and inclusive school community. Our curriculum is designed to build students’ skills and knowledge through tackling problems and projects the way successful adults – scientists, business people, social workers, doctors, etc. – approach them. All classes require students to work individually as well as in cooperative groups and to pursue projects that test their ability to apply knowledge.

Please comment on the student’s academic potential, ability to work independently, and consideration of others. Please comment on student’s character and personality (peer relationships, maturity and sense of humor) and any strengths, challenges, or weaknesses that we should be aware of.

How long have you known this applicant and in what capacity?

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Please share with us why you recommend this student.

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(PLEASE ADD PAGES AS NEEDED)
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