Founded in 1983, Fenway is devoted to providing a personalized, high-quality education to students from all over the city of Boston. We know and respect each student as an individual, and work hard to ensure that every one of them is supported, connected, and intellectually challenged. We encourage creativity, interdisciplinary thinking, and active, engaged citizenship.

At the core of what we do is a simple idea: Nothing should hold you back. All students deserve a chance for success, the freedom to reach for their goals, and the knowledge that they need to get there.

Most of our students are students of color. Most come from families earning less than $50,000 a year. Many are recent immigrants. Too many are struggling with serious personal and life challenges. They’re only 14 when they come to us, but already they worry that their opportunities for a better life may be limited. We tell them otherwise. Fenway offers hope and a pathway to success if they reach for it.

The following pages highlight the many ways in which our teachers, friends, families, donors, alumni, and partners support our school community.
Dear Friends,

On November 5, 2016, the day after the presidential election, Alexa, a 10th grader, articulated Fenway’s hope for our students: “This election shows me the importance of having citizens who think critically and are engaged in our democracy.”

At Fenway, we expect our students to think deeply about the world and challenge easy assumptions. The school’s Humanities curriculum poses large questions, and during every presidential election year the essential question is: “How do we govern ourselves and how should we govern ourselves?”

This curriculum engages students in civic lessons teaching concepts such as the electoral college, gerrymandering, and political discourse. Before the election, students participated in mock presidential debates. After the election, when Donald Trump lost the popular vote but won the election, our students were able to explain how it happened.

What was a harder question for many to answer was why it happened. The day after the election, all Fenway students gathered in “talking circles,” in which they had a safe place to voice their thoughts, feelings, and hopes. Some were angry. Others hid their fears. A few had hope. It was in one of these circles that Alexa spoke so eloquently.

In an environment of biased news and acrimonious communication, it can be hard to understand the world. No matter where they sit on the political spectrum, students often do not have a safe place to express themselves, question their assumptions, and debate with others in a respectful manner. This is where Fenway comes in. Our mission, “to create a socially committed and morally responsible community of learners,” challenges and supports students to take pride in their identities and become agents for change in the face of the injustice that they see and experience firsthand.

Without your support, encouragement, and commitment, our work in developing thoughtful and well-educated citizens would not be possible.

With deep appreciation and gratitude for all that you do for Fenway’s students,

Geoff Walker
Head of School  Ralph Verni  Sally Dias
Ralph Verni  Co-Chair Board of Trustees  Co-Chair Board of Trustees
Sally Dias  Co-Chair Board of Trustees

YOU HELP MAKE FENWAY POSSIBLE.
When you invest in the **ANNUAL FUND**, you are empowering our students to take charge of their futures.
Anne Levine & Howard Smith
Mary & William Park
Ellen Parker & Chris Schwier
David Rabkin & Patty Nolan
Lief D. Rosenblatt
Laura Sen
Betsy Van Dorn
Elisa & Troy Van Voorhis

PANTHERS’ CIRCLE (up to $999)
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ANNUAL FUND SUPPORTERS
“I give to Fenway because I love American democracy and know it cannot thrive without engaged and well-educated citizens. Public schools are this country’s best hope and Fenway is leading the way. What better investment than our students’ futures? — Betsy, Fenway Board since 2010
THOSE IN TURN SUPPORT 360 STUDENTS

WORK HARD. BE YOURSELF. DO THE RIGHT THING.
At Fenway, we know and respect each student as an individual. Our faculty members work hard to ensure that each student is supported, connected, and intellectually challenged. We encourage creative, interdisciplinary thinking and active, engaged citizenship.

The Class of 2017

99% accepted to college

70% first-generation students

We are pleased to share the college choices of the Class of 2017:

Atlanta Metropolitan College
Benjamin Franklin Inst. of Technology (2)
Bentley University
Berklee College of Music
Borough of Manhattan Comm. College
Boston College
Bridgewater State University (2)
Broward College (FL)
Bunker Hill Comm. College (3)
College of St. Joseph (VT)
College of the Holy Cross
Concordia University (Montreal)

Dean College
Emmanuel College
Fitchburg State University
Framingham State University (4)
Hampshire College
Lasell College
Lesley University (3)
Mass. Bay Comm. College
MA College of Art and Design
Mills College (CA)
Monroe College (NY)
Newbury College
Nichols College (2)
Northeastern University

Pine Manor College (5)
Quincy College (8)
Smith College
Springfield College
Stonehill College
University of Massachusetts, Boston (8)
University of Massachusetts, Dartmouth (2)
University of Massachusetts, Lowell (2)
University of New Hampshire
Wentworth Inst. of Technology (5)
Wheelock College

Way to go!
Our graduates received:

- BPS scholarship to Wentworth Institute of Technology
- Full awards for the students at Smith & Holy Cross
- Full scholarship to Mass College of Art and Design
- Valedictorian Scholarship to Northeastern University

Way to go!
88% 20% 51% 20%

- 4-year graduation rate (urban district average: 71%)
- 20% have documented learning disabilities
- 51% come from homes where English is not the primary language
- 20% are English Language Learners

Total Enrolled: 360

Female, 53%
Male, 47%

Latino, 55%
Black, 34%
White, 5%
Asian, 4%
Mixed Race/Other, 2%
All public school students in Massachusetts are assessed using the Massachusetts Comprehensive Assessment System (MCAS) test. Students must pass this standardized test to graduate from high school.

### 2017 MCAS RESULTS

**ENGLISH LANGUAGE ARTS**

**FENWAY HIGH SCHOOL**
- Advanced/Proficient: 86%
- Needs Improvement: 8%
- Warning/Failing: 6%

**BOSTON PUBLIC SCHOOLS**
- Advanced/Proficient: 81%
- Needs Improvement: 9%
- Warning/Failing: 6%

**MATH**

**FENWAY HIGH SCHOOL**
- Advanced/Proficient: 64%
- Needs Improvement: 22%
- Warning/Failing: 14%

**BOSTON PUBLIC SCHOOLS**
- Advanced/Proficient: 67%
- Needs Improvement: 21%
- Warning/Failing: 12%

**SCIENCE**

**FENWAY HIGH SCHOOL**
- Advanced/Proficient: 59%
- Needs Improvement: 27%
- Warning/Failing: 14%

**BOSTON PUBLIC SCHOOLS**
- Advanced/Proficient: 49%
- Needs Improvement: 33%
- Warning/Failing: 18%

**AVG. ATTENDANCE: 93%**

**PROMOTED TO NEXT LEVEL: 93%**

**DROPOUT RATE: 1.5%**
OUR FACULTY ARE FAMILY

Total Faculty and Staff: 47

- Female: 62%
- Male: 38%
- White: 51%
- Black: 32%
- Latino: 11%
- Mixed Race/Other: 4%
- Asian: 2%

Full and part-time teaching staff: 28

Student Support Counselors: 3

Speak more than one language: 21

Student to faculty ratio: 12:1
Juliana Thompson
Science Faculty
At Fenway since 2005

“Fenway encourages me to be my true self, both personally and professionally. And when I am able to be myself as I stand in front of my classroom, I can so much more easily motivate and inspire my students to do the same and find their own identity.”

Antonelli Mejía
Student Support
At Fenway since 2016

“I chose to work at Fenway because it is a safe and welcoming environment for everyone. Every day, I learn something new from my students and colleagues and I value the relationships that we build throughout the blessings and challenges that we face together as one community.”
MAKE A DIFFERENCE

TAYLOR MALI
POET AND EDUCATOR
On May 10th, Fenway friends, faculty, staff, and students gathered together at the Back Bay Harvard Club for an evening of performances and celebration of teachers in support of Fenway High School. Over 130 people attended the "Make a Difference" event, which featured a keynote speech and performance by poet, teacher and performer Taylor Mali.

Mr. Mali, a former teacher, delivered one of his most beloved and famous poems, "What Do Teachers Make?" Inspired by a question he was once asked at a dinner party about what teachers make monetarily, Mr. Mali responded with an impassioned, humorous, and poignant account of what teachers do, in fact, make: they make a difference. Mr. Mali lit up Harvard Hall with his performance of other poems, including new pieces not yet published.

The evening of cocktails and dinner also included a speech by Anita Handy, Board of Trustees member and past Fenway parent, who told guests the story of how Fenway teachers helped a struggling young man find his direction in life. Aidid Brayboy ’11, now a teacher at the Epiphany School in Dorchester, spoke about the impact that Fenway teachers made on his life, ultimately inspiring him to become a teacher himself.

The funds raised at our annual fundraiser have become a vital part of Fenway’s efforts in support of the school.
The senior internship program is one of the hallmarks of a Fenway education: every year, all seniors complete a six-week internship in a field of their choice. The class of 2017 explored a diverse range of career options with our community partners. For instance:

- Jisela Gonzalez edited the marketing blog and YouTube pages at Yale Lighting and Appliance
- Students assisted the nurse program coordinator at the Dana-Farber Cancer Institute
- Four Fenway students supported teachers and children at The Rafael Hernández School
- Haziel Nova helped with research and data analytics at the Commonwealth of Massachusetts
- Sterling Inoa Melo contacted potential clients and did real estate management at J Barett & Company
- Giulia Ribeiro assisted in the daily production of desserts and breads for the restaurant Post 390

We are very grateful to the many companies, institutions, and organizations that are giving our students unique opportunities to learn about potential careers.

Bay State Physical Therapy
Beth Israel Deaconess Medical Center
Black Estates Personal Care Attendant Program
Blackstone Elementary School
Boston Arts Academy
Boston Building Resources
Boys & Girls Club of Dorchester
Brigham and Women’s Hospital
Brookline Dental Center
Centre Street Dental Care
City of Boston Housing Dept.
Codman Square Neighborhood Development Corporation
Condon Community Center
Dana-Farber Cancer Institute
Dorchester Bay Economic Dept.
Edward Brooke Court Service Foundation for a Green Future
Haynes Early Education Center
Horizons for Homeless Children
Intercontinental Hotel, Boston
J Barett & Company
Joyce Kilmer School
Latino Beauty Hair Salon
Law Offices of Christopher Sullivan
Leahy Holloran Community Preschool
Massachusetts Eye & Ear
Mass General Hospital
Mather Elementary School
Mission Safe
Northeastern University
Commonwealth of Massachusetts, Operational Services Division
Paraclete Center
Pequeño Jardín Daycare
Post 390 Restaurant
Project Bread
Rafael Hernández School
Rockland Trust Company
Samuel Mason Pilot School
Shattuck Hospital
Soraya Family Day Care
St. Stephen’s Youth Programs
Suffolk Construction
The BestBees Company
Channing Elementary School
The Gallows Group
Timilty Middle School
Waldwin Group
Yale Lighting and Appliance
YMCA
Zoo New England
The Waldwin Group operates a network of Dunkin’ Donuts stores in the Boston area. We are very proud of the collaboration with Fenway High School because we know from first-hand experience that they are preparing our youth to work hard and do the right thing. We are united in understanding that education, employment, and opportunity are critical to preparing our youth, who are the future of tomorrow, for the next phase of life.

— Linda Turnbull, The Waldwin Group
YOU EMPOWER ARTS

8-YEAR PARTNERSHIP
702 STUDENTS SERVED
15 ARTS PARTNERS
$142,000 IN SUPPORT

OUR PARTNERS:
Acting and Improv - Company One Theater
Media Arts - Transformative Culture Project
Dance - Urbanity Dance
Visual Arts - Jacob Leidolf ‘07
Percussion - Sociedad Latina
Art History - Morgan DesPrez

Student photo taken in art class

BE YOURSELF

BPSarts.org
One of the highlights of the year is Project Week, where students and faculty divide into small groups and spend the week **exploring a topic of common interest**. This year, **S+H Construction** worked with students to create an outdoor classroom and meditation space. Students in “Write Your World” met daily to write alongside local authors, found inspiration from the city, and attended a private reading and book-signing by local author **Katie Bayerl**. And one group, with the help of **Sophy Tuttle, Jacob Leidolf ’07, Geo Ortega,** and **Dudley Dough**, made a mural that represents Fenway’s diversity and inclusivity, as well as our academic commitments. We extend a big thank you to all of the organizations and individuals who donated their time and resources.
SCIENCE FAIR
Seniors present and are judged on personal science projects at the Museum of Science.

JEOPARDY
Houses compete to see who knows the most about subjects taught at the school.

STEPPING UP
After their Junior Review, the current Seniors pass the torch to the future elders of the school.

PAJAMA DAY
Relationships are strengthened as students and staff enjoy food and fun before the winter break.
Kevin filled just about every role in more than two decades at Fenway – science and math teacher, house coordinator, registrar, technology guru, and Associate Head of School. When it came time to move to Mission Hill, Kevin worked tirelessly with architects, the City and the State, and the contractors to make sure that the new building met all of Fenway’s needs. His new adventure will be designing a Big Picture Learning School for Boston.

Julio was one of Fenway’s first faculty members when it was an alternative program at English High School. Larry Myatt, founding Head of School, recalled Julio’s warmth and humor that greeted Fenway’s early reluctant students. Julio led Fenway’s physical education program for decades. His passion for golf and trips back to his native Honduras now will help fill his days.
We are grateful to the community organizations, businesses, and individuals that have opened their doors to us. Our partners allow our students to take college classes, explore potential career fields through internships and job shadows, and provide valuable learning opportunities beyond the classroom.

Amphibious Achievers
Beth Israel Deaconess Medical Center
Boston Partners in Education
Boston Private Industry Council
Boston Public Health Commission
Brandeis University
BU School of Education
Brigham and Women’s Hospital
College Advising Corps
Company One
Dana-Farber Cancer Institute
Emmanuel College
Facing History and Ourselves
Fisher College
Green City Growers
Harvard Graduate School of Education
Lesley University
Massachusetts Eye & Ear Infirmary
Mission Hill Youth Collaborative
Museum of Science Boston
New England Baptist Hospital
Northeastern University
Passport to College
Peer Health Exchange
Project Bread
Scholar Athletes
Sociedad Latina
SquashBusters
Technology Goes Home
Tobin Community Center
Facing History and Ourselves
Fisher College
Green City Growers
Harvard Graduate School of Education
Lesley University
Massachusetts Eye & Ear Infirmary
Mission Hill Youth Collaborative
Museum of Science Boston
New England Baptist Hospital
Northeastern University
Passport to College
Peer Health Exchange
Project Bread
Scholar Athletes
Sociedad Latina
SquashBusters
Technology Goes Home
Tobin Community Center
Mission Hill Youth Collaborative
Museum of Science Boston
New England Baptist Hospital
Northeastern University
Passport to College
Peer Health Exchange
Project Bread
Scholar Athletes
Sociedad Latina
SquashBusters
Technology Goes Home
Tobin Community Center
Media Arts - Transformative Culture Project
Tufts University Department of Education
uAspire
Urbanity Dance
Wentworth Institute of Technology

So many dedicated volunteers devote their time and energy to helping our students succeed. They attend events, mentor, provide expertise on investments, support school fundraising, and connect us to new partners and friends.

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Special Support

Our students and faculty greatly appreciate the opportunities afforded to them by special programming in the areas of college access, the arts, professional development, scholarship awards, and experiential learning. We thank the following individuals, organizations, and corporations that have given generously in support of these programs.

Margie Bigham
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Science, Special Education Teacher

Leaf Elhai
Literacy, Special Education Teacher

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Pamela Jiminian ‘17

WE APPRECIATE YOU!
Support and Revenue
Total FY 2017 = $3,685,000

- BPS Funding
- Annual Fund
- Program Grants
- Investment Income
- Student Fees

Use of Gifts and Grants
Total FY 2017 = $482,000

- Curriculum and Instruction
- General Management
- Student Activities
- Technology
- Development/Partnerships
- Prof. Development
- Parent Outreach
100% of your donations go to Fenway High School.

You support:
- College and Career Readiness
- Ventures Internship Program
- Arts Programming
- Library Support
- After School Programs
- Project Week
- SAT Prep
- Textbooks (for college classes)

From all of us at Fenway, thank you.
Your contributions to Fenway High School sustain the learning experiences and accomplishments of our students. Every graduate leaves Fenway more **PREPARED** for college and the workplace, **THOUGHTFUL**, and committed to **JUSTICE**.

**TO MAKE A GIFT**

Send a check, payable to Fenway High School, to:

Fenway High School  
Attn: Development Office  
67 Alleghany Street  
Boston, MA 02120

Or make a credit card donation online at:  
fenwayhs.org/donate
FENWAY’S MISSION:
TO CREATE A SOCIALLY COMMITTED AND
MORALLY RESPONSIBLE COMMUNITY OF
LEARNERS, WHICH VALUES ITS STUDENTS
AS INDIVIDUALS.

ITS GOAL IS TO ENCOURAGE ACADEMIC
EXCELLENCE AND THE HABITS OF MIND,
SELF-ESTEEM AND LEADERSHIP DEVELOPMENT
AMONG ALL THE SCHOOL’S STUDENTS.

FENWAY HIGH SCHOOL

WORK HARD. BE YOURSELF. DO THE RIGHT THING.

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