Fenway High School
Celebrating 35 Years

Work hard
Be yourself
Do the right thing
FENWAY MADE ME...

LOVE Science AND Chemistry.
Dear Friends,

A headline in the *Boston Globe* this year read, “College admissions are still easier for the wealthy and well-connected—and it’s perfectly legal.” I can remember talking to one of our seniors shortly after the college admissions scandal came out and he told me, “Mr. Walker, I don’t know why you are so shocked. The whole system is rigged anyway.” What he felt, and what we know, is that inequality exists in our country.

This year, because of your commitment to Fenway High School, we were able to send our juniors to the musical *Hamilton* when it came to Boston. The story of Alexander Hamilton is a very familiar one, for it’s the story of many of our students at Fenway. Born to a single mother in the Caribbean who died when he was 10 years old, he grew up in poverty but had a passion for reading and learning. Because a group of donors saw potential in him, he arrived in Boston for college on a scholarship. He was among the first revolutionaries who decided that America didn’t need a king and an aristocracy, but should be a land of opportunity for all. In the end, his is the story of an immigrant who faced incredible obstacles but was ready to make his community a better place through “Working Hard,” “Being Himself,” and “Doing the Right Thing.”

Any one of our 377 students at Fenway could be the next Alexander Hamilton. Regardless of where they were born, what neighborhood they live in, what language they speak at home, or how much money their parents make, we know that every young person in our community deserves the opportunity to have access to a great education. As a school, and as a nation, we owe it to them to create those opportunities. As we celebrate our 35th anniversary, with you as committed partners, we know it is possible.

With gratitude,

Geoff Walker
Head of School
Talent is evenly distributed—opportunity is not. Fenway helps close that gap.

Our students:
- 90% 4-year graduation rate
- 59% come from homes where English is not the primary language
- 20% have documented learning disabilities
- 23% are English Language Learners

© Susan Lapides
No student should be held back from what they want out of life. At Fenway, we challenge all of our students to graduate, apply to college, have a plan, and fulfill their dreams.”

— GEOFF WALKER, HEAD OF SCHOOL

NATALYA ‘18
BRIDGEWATER
STATE UNIVERSITY

NATANYA ‘18
UMASS
DARTMOUTH
The **CLASSES OF 2018 AND 2019** chose to attend:

- American International College
- Assumption College
- Barry University
- Bates College
- Benjamin Franklin Institute of Technology
- Blaine Beauty School
- Bridgewater State University
- Bryant University
- Bunker Hill Community College
- Cedar Crest College
- City of Boston EMT Training
- Clark University
- College of the Holy Cross
- Curry College
- Dean College
- Eastern Michigan University
- Emerson College
- Emmanuel College
- Empire Beauty School
- Fisher College
- Framingham State University
- Ithaca College
- Johnson C. Smith University
- Lasell College
- Lesley University
- Massachusetts College of Pharmacy and Health Sciences
- Massachusetts College of Art and Design
- MassBay Community College
- Northeastern University
- Northeastern University Foundation Year
- Pine Manor College
- Quincy College
- Quinnipiac University
- Roxbury Community College
- Southern New Hampshire University
- Suffolk University
- University of Maine
- University of Massachusetts Boston
- University of Massachusetts Dartmouth
- University of Massachusetts Lowell
- University of New Hampshire
- Wentworth Institute of Technology

**DYLAN ’18**

**NORTHEASTERN**
“MY SON ENTERED THE HALLS OF FENWAY A BROKEN SOUL, FEELING LOST. BUT THAT’S NOT THE END OF THE STORY! THE TLC, YES, TENDER LOVING CARE, THAT FENWAY GAVE HIM WAS INDESCRIBABLE! AFTER FENWAY, HE ENTERED THE HALLS OF LESLEY UNIVERSITY WITH A FULL SCHOLARSHIP, AND HE ENTERED THE WORLD AS A SUCCESSFUL AND Viable MEMBER OF SOCIETY.” — Anita Handy, P’09, Fenway Board of Trustees
YOU UNLOCK OPPORTUNITY FOR OUR 377 STUDENTS

"My son entered the halls of Fenway a broken soul, feeling lost. But that's not the end of the story! The TLC, yes, Tender Loving Care, that Fenway gave him was indescribable! After Fenway, he entered the halls of Lesley University with a full scholarship, and he entered the world as a successful and viable member of society." — Anita Handy, P'09, Fenway board of trustees
YOUR GIFTS TO THE ANNUAL FUND SUPPORT:

COLLEGE AND CAREER GUIDANCE

including a part-time college counselor and SAT preparation courses for juniors and seniors.

EXTENDED LEARNING OPPORTUNITIES

including 6-week internships for seniors, after-school mentoring, and the option to take college-level classes at Emmanuel College, Fisher College, and Wentworth Institute of Technology.

ARTS ELECTIVE CLASSES

which allows all 10th grade students to explore their choice of photography, art history, dance, drumming, theater, and more.
What makes Fenway special is all the **EXTRA STUFF**—the opportunities and support that students get because Fenway invests in creating them.”

— **DR. KANDICE SUMNER, INSTRUCTIONAL COACH**

**UNIQUE FENWAY EXPERIENCES**

including our partnership with the Museum of Science, Ventures, off-site freshmen orientation, and Project Week opportunities like rebuilding houses in Houston after Hurricane Harvey.

**A FAMILY-LIKE ENVIRONMENT**

Fenway pioneered Houses, looping, Advisories, community celebrations, and a Student Support Team to ensure that all students feel safe, heard, and empowered.

**OUR ONE-OF-A-KIND LIBRARY**

Fenway’s teacher-librarian inspires students to see themselves as readers, inviting authors like Jason Reynolds, a National Book Award Finalist, to speak with our students (Read more on the next page!).
YOU INSPIRE A LOVE OF READING

Fenway’s award winning library is a hub of activity. Beginning early in the morning, more than 50 students come in before school to finish homework and they stay late into the day. **Fenway students check out more books than students at any other school in Boston.** On average, Fenway 9th graders read 16 books of their choosing. Here is a snapshot of what your support of the Fenway Fund made possible:

**OUR LIBRARY, BY THE NUMBERS:**

- **3021**
  - Materials checked out
  - Increase of 450 over last year!

- **268**
  - Books borrowed from Boston Public Library
  - Increase of 450 over last year!

- **382**
  - New materials
  - Funding came from generous donors!

**TOP TITLES**

- *Long Way Down* by Jason Reynolds
- *The Poet X* by Elizabeth Acevedo
- *Crossover* by Kwame Alexander
YOU EMPOWER FACULTY TO INNOVATE

Fenway High School is devoted to providing a high-quality, personalized education to students from all over the city of Boston. Our faculty members work hard to ensure that each student is supported, connected, and intellectually challenged by developing innovative curricula and programs that encourage creative, interdisciplinary thinking and active, engaged citizenship. **Because of the incredible investment of an anonymous donor,** seven Fenway faculty members were empowered to create programs that advanced educational excellence both inside and outside of the classroom. Here are some of the 2018-2019 winners:

**Personalized and Blended Learning in a Science Classroom, Keith Magni**

Science faculty member Keith Magni was inspired to push his teaching practice and personalize his lessons, meeting each of his students where they are regardless of their skill level. He now uses an online platform that allows students to track their progress while giving the teacher the opportunity to access student data and look for trends in mastery and understanding.

**Fenway Boys Go To College, Bet Regan, Benadette Manning, Chadwick Johnson, Murales Louis**

In response to The Boston Foundation report, “Supporting Post-Secondary Success,” faculty and staff developed a half day conference, which aimed to increase awareness of future college choices, introduce college advising and mentoring programs both within Fenway and through community partners, and inspire male students to learn what it means to be a man. More than 70 students and 7 parents attended the conference.

**Rainbow Vision Project, Chadwick Johnson and Alex Spyropoulos**

Eleven members of Fenway’s Queer Straight Alliance (QSA) and their Faculty Advisors attended “RuPaul’s DragCon” in New York City in September 2018. This field trip was the kickoff event of the year for the Alliance and built visibility and pride for Fenway’s LGBTQ+ community while also increasing membership among younger students.
YOU OPEN OUR STUDENTS’ EYES TO NEW EXPERIENCES

“THE MARCH FOR OUR LIVES” IN WASHINGTON, D.C.

PRINCESS ’18
ROXBURY C.C.

DERRICKA ’18
UMASS BOSTON
All schools should feel like **Fenway High School.**

— MAYOR MARTY WALSH

**MEETING WITH MAYOR MARTY WALSH**

**2019**

**KEYON ‘19**
**BENJAMIN FRANKLIN INSTITUTE OF TECHNOLOGY**

**ALEXA ‘19**
**NORTHEASTERN**

**YAJAIRA ‘19**
**NORTHEASTERN FOUNDATION YEAR**
FENWAY WOULD NOT BE WHAT IT IS WITHOUT YOU. THANK YOU FOR ALL OF YOUR SUPPORT!

ADVISORY CIRCLE ($10,000+)
- Anonymous (2)
- George & Barbara Beal
- Richard Belin & Rosanne O'Brien
- Boston Educational Development Foundation
- Dana-Farber Cancer Institute
- EdVestors
- The Janey Fund
- The John Hartford Foundation
- Nancy and Maurice Lazarus Fund
- Philip & Elizabeth Rosenberry
- Walter S. Rosenberry III Charitable Trust
- Rosemary Sedgwick
- Clinton H. & Wilma T. Shattuck Charitable Trust
- Ralph & Kathleen Verni

EDUCATORS’ CIRCLE ($5,000-$9,999)
- Anonymous
- The Baupost Group, L.L.C.
- The Boston Foundation
- Robert & Jaclyn Bralower
- Paul & Virginia Cabot Charitable Trust
- Peter & Abby Coffin
- Robert & Dottie Engler
- Lora & Charles Farkas
- Henry Ford
- Ellen Abbott Gilman Trust
- Julie & Bayard Henry
- Carol Lazarus & Paul Donovan
- The Llewellyn Foundation
- Nellie Mae Foundation
- Kenneth & Marianne Novack
- P.M.A. Callahan Consulting
- Ellen Parker & Chris Schwier
- Quest Adventures, Inc.
- Anna & Jim Rehnquist
- Alan Steinert
- Betsy & Walter Van Dorn
- Martha & Rick Wagner
- Yale Charitable Foundation

FENWAY FANS’ CIRCLE ($1,000-$4,999)
- Breathe for Change
- William Barclay
- Martha Bedell & David Dryer
- Boston Museum of Science
- Mary Louise Boutwell
- Bright Funds Foundation
- Alaska Burr Elia & Paul Elia
- Michael & Maureen Champa
- Chevron Matching Employee Funds
- Fran & Bob Clay
- John Cormier & James Bonanno
- Boston Red Sox Foundation
- Adriana Costache
- Cummings Properties
- Harvey & Linda Davidson
- Thomas & Laurie Desrosier
- Sally & John Dias
- Sallie & Nathaniel Dodge
- Dream Big!
- Julie Durbin
- Education Evolving
- Mark Elefante & Amy Selinger
- Brian Engler
- Daniel & Elizabeth Esty
- Ricky Favors
- David & Karen Firestone
- Kevin Foley & Leah Flanagan
- Reddi Ford & Nancy Lincoln
- Shanti Fry & Jeff Zinsmeyer
- Nancy & Nathaniel Dodge
- Nelson S. Gifford
- Acadian Asset Management LLC
- Rosalind Gorin & Matthew Budd
- Jeffrey Gray, P’01
- Mary & Dan Gregory
- John & Jane Guthrie
- Anita & Peter Handy, P’09
- Harvard T.H. Chan School of Public Health
- Hemenway & Barnes, LLP
- John Keogh

PANTHERS’ CIRCLE (up to $999)
- Joshua M. Kraft
- Dan & MaryAnne Lagan
- Anne Levine
- Amy Madden
- Kenneth Manning
- Dan Marion
- Massachusetts Eye & Ear
- Anne & Todd McCormack
- Michael Puzo
- Network For Good
- New Profit
- Adam & Denise Oskowitz
- Ervin & Elizabeth Philipps
- Barbara E. Regan
- Karen Rheinlander
- Robert Ross & John Argos
- Annette Sawyer
- Mark & Mimi Shalhoub
- Tom Shapiro
- Simmons University
- Stanhope Framers
- Juliana Thompson
- Timberline Construction Corp.
- Ann & Jonathan Walker
- Edith Walker
- Katherine E White
- Kim Williams & Trevor Miller

Heather & Bryan Adams
- Josh Aisenberg
- Jenny Amory
- Shirley & William Andrews
- Sabrina Antoine ’07 & Jefferson Correia
- Kyle & Gwelyn Archer
- Atlantic Planning Group
- Sloane & Christopher Awtrey
- Gary Bailey
- Sally Baker
- Robert C. Baltierrez
- Jay Barrows
Despite research indicating the importance of dedicated college counseling, particularly for low-income, first-generation high school students, the Boston Public Schools provide no funding for dedicated college counseling.

In recognition of this fact – and equally aware of the growing need for professional post-secondary guidance amidst an increasingly complex college admission environment – generous friends of Fenway High School initiated a capital campaign to fund a permanent, full-time college counselor and college advising center.

The so-called “Esty Fund,” named in honor of long-time Fenway friend and nationally recognized educator, John Esty, was designed to meet the growing numbers and needs of Fenway’s students, address the increasing complexity of the college application and financing process, and provide a financial shield from budget variability and possible cutbacks.

**Thank you to our Esty Fund donors:**

George & Barbara Beal  
Susanne Beck & Billy Parker  
Richard Belin & Rosanne O’Brien  
Kim & David Capobianco  
Cummings Properties  
Dottie & Bob Engler  
Ben Esty & Raquel Leder  
Daniel Esty  
Fred Lazarus, Jr. Foundation  
Ervin & Elizabeth Philipps  
David Roberson  
Rosenberry Charitable Term Trust  
Rosemary Sedgwick  
Janice Sherman & Robert Segal  
William Speers  
Henry & Janet Vaillant  
Betsy & Walter Van Dorn  
Ralph & Kathleen Verni  
Zimmerman Family Fund

Victor ‘11 (left) and Aidid ‘11 (right), share a laugh with longtime Fenway Board Chair John C. Esty (center) at the launch of the Esty Fund.
Why I Give
A Donor’s Story

For so many of us, equality of opportunity is fundamental to the country and the world we strive for. Without it, our house has no true foundation and our institutions are at risk of resting on a series of rationalizations, rather than principles. This is a big and multi-faceted problem, of course, but that doesn’t mean that there is nothing we can do. Individually and together we can make a huge difference.

One way I have chosen to do my part is by supporting Fenway High School. Despite the challenges many Fenway students face outside of school, it is amazing how much of a difference four years at a really fine school can make. Fenway is not a big school – just under 400 students – but it is a size that works well for the close teacher-student relationships and the culture of individual student responsibility that is at its heart. It is a size that works also for us as supporters and donors. I can see how my gift and support are essential to so much that makes the school unique. And Fenway is big enough to make a real impact.

Imagine every year graduating a class of just under 100 students who have learned to take to heart the school’s motto: “Work hard. Be yourself. Do the right thing.” In a city the size of Boston, that matters. Fenway students work hard for themselves and their families, and they also give back. I’ve seen it over the last 24 years.

A school culture built on high expectations and high empathy allows young people to succeed in high school and beyond. Gifts to Fenway spark innovation and ensure that all of our students have access to high quality college and career readiness programming, after-school mentoring, innovative arts electives, an award-winning school library, and so much more. It’s an investment in Boston and in our youth that feels good, and it really matters.

— Dick Belin, Fenway Supporter since 1995
KEY TO FENWAY’S SUCCESS ARE OUR PARTNERSHIPS ACROSS BOSTON, WHICH HELP TO BROADEN THE OPPORTUNITIES PROVIDED TO OUR STUDENTS

DANA-FARBER CANCER INSTITUTE

Liberty Mutual INSURANCE

iCREATE BPSarts.org

edvestors

College Advising Corps

BOSTON SCHOLAR ATHLETES

SOCIEDAD LATINA

u*aspire

PEER HEALTH EXCHANGE

uRbanity DANCE

Finding One’s Voice

WENTWORTH INSTITUTE OF TECHNOLOGY

FISHER COLLEGE

UR.2US SPORTS

MIT MANAGEMENT SLOAN SCHOOL

COMPANY ONE THEATRE
we are so grateful to those who generously volunteered their time during career day, project week, and internships.
Elise O'Meara, Camp Harbor View
Occupational Resource Ctr., Madison Park
Kenneth Ochogwu, Lemuel Shattuck Hospital
Anders Olson, Boys & Girls Club of Charlestown
Origination
Jerry Ortiz, Gadget Repair King
Johnny Ortiz, My 1st Letters Home Daycare
Ryan Ortiz, VCU Health
Geryel Osorio, Sociedad Latina
Joyce Ozer, Dana-Farber Cancer Institute
Olivia Paquette, Boston PIC
Loretta Park, MassArt
Joe Parrish, Hillway Realty Group
Kevin Pazdziorni, BNY Mellon
Nilson Pepen, WJDA 1300 Station
Elbert Pereira, City of Boston
Carol Perkins, Bright Horizons Family Solutions
Dharani Persaud, Grubstreet
Corey Phillips, Blue Man Group
Syndie Pierre, Thomas M. Menino YMCA Out-of-School-Time Program
Jeff Pike, Workday
Dave Protano, BFIT
Mike Proulx, Hill Holliday
Durrell Queen, Boston Private Industry Council
Farid Quraishi, Boston Building Resources
Vicente Ramirez, US Coast Guard
Sheila Reardon, Leahy Holloran Community Center Preschool
The Record Co.
Robyn Reed, Friends of Christopher Columbus Park
Jayne Richards, Boys & Girls Clubs of Boston
Kay Ridgard, Boys & Girls Clubs of Boston
Rosana Rivera, Latino Beauty Salon
Alfreda Robinson, Vine Street Community Ctr.
Catalina Rojo Ianetta, Design Museum
Sean Rooney, Boston Police Department
Melissa Rosa, Smith College
Ashley Rose, Grubstreet
Leslie Ruchala, MGH Development Office
Spencer Russell, MIT Media Lab
Camara Samuel, Procter & Gamble
Amainaris Sanchez, SquashBusters
Tomas Sanchez, Prime Toyota Boston
Darrus Sands, Boston Public Health Commission
Jonathan Santos, Boston Police Department
Jancie Samo, Northeastern African Student Org.

Fernanda Walker, Shorelight Education
Meghan Warner
Sasha Watson, Northeastern University
Nicola Webbe, Freedom House Inc.
Karina Weise, Beth Israel Deaconess Medical Center
Kim Weldon, ABCD
WGBH News
Paula White-Jennings, Skyword Inc.
Douglas Williams, MIDA
Geoff Williamson, Workday
Andrew Willis, Recording Engineer
Claudia Willis, BPS
Gina Willms, Hill Holliday
Adrian Worrell, Boston Police, B-3 CSO
Kelly Yardley, Dana-Farber Cancer Institute
Xia Yearwood-Garcia, Boston Police Crime Laboratory
Alexander Zahlaway, Boston Police Dept.
Lidia Zayas, Red Sox Foundation
Arianna Zayas, Red Sox Foundation

NOTE: We do our best to ensure the accuracy of our lists. We sincerely apologize for any mistakes or omissions.
Q: What have you been doing since graduating from Fenway?
A: It’s been 22 years since I graduated from Fenway. Since then, I graduated college, pursued a masters degree, and started a family. I’m currently an Assistant Register at the Probate and Family Court, Register’s Office, where I manage a staff of 35 employees.

Q: What do you love about Fenway?
A: I love that Fenway is a small school that truly prepares students for the “real world” through internships and other forms of real life learning.

Q: What is your fondest memory of Fenway or your favorite teacher?
A: My favorite teacher was Ms. Mancini. As my humanities teacher, she kept me focused and grounded. She was also the person who helped me secure my internship at the Roxbury District Court. She asked me, “Where do you want to intern?” I explained that I wanted to work in a court and she made the connection. It was then that I realized that there are great teachers out there that will listen and help you reach your goals if you talk to them about what you want. I am forever grateful to her.

Q: Where did you intern when you were at Fenway?
A: At the Roxbury District Court in the Probation Department. My duties were mostly administrative; however, I was able to observe court practices and procedures and this solidified my interest in working for the courts.

Q: What has been the most enjoyable part of being an internship supervisor for Fenway students?
A: The most enjoyable part of being an intern supervisor was getting to know the students and witnessing their growth as they gained real life experience.

Q: Why should people support Fenway?
A: People should support Fenway because it provides a high quality education to its students. Growing up, I knew I wanted to be successful but I didn’t know how or in what ways. Fenway helped me to think critically about my goals and then led me in the right direction to achieve them. Meanwhile, I didn’t realize that the school’s curriculum was designed to achieve just that for EVERY student, not just me. Many of my graduating classmates are now teachers, principals, executives and attorneys. Fenway helped us all get there and that’s why I will always help to support Fenway, just like they supported me.
thank you for being a part of our small but mighty family.

fenway alumni at career day
THANK YOU FOR BEING A PART OF OUR SMALL BUT MIGHTY FENWAY FAMILY.
THE BOARD OF TRUSTEES

CHAIR AND CHAIR-ELECT
Gary Bailey
Professor of Practice
School of Social Work
Simmons College

Lora Farkas
Director of Parent Engagement
Belmont Hill School

COMMUNITY MEMBERS
Sabrina Antoine Correia ’07
Associate Director of Partner Relations
Year Up

Barbara Beal
Board of Managers, Chickering Foundation

Martha Bedell, M.Arch

Candace Burns
Director of Workforce Development
Dana-Farber Cancer Institute

Mark B. Elefante, Esq.
Partner, Hemenway & Barnes, LLP

Dorothea (Dottie) Engler

Max Green
Director of Digital Services
Tufts University

Anita Handy P’09
Early Education Specialist

Kenneth R. Manning
Thomas Meloy Professor of Rhetoric,
Massachusetts Institute of Technology

Peter Thorne

Betsy Van Dorn
National Board Member,
Compassion and Choices

Ralph Verni

PARENT MEMBERS
Beliza Moriarty, P.’17, P.’19
Richard Mitchell, P.’18, P.’20
Sue Kelley, P.’18
Toni McNeill, P.’22

STUDENT MEMBER
Judith Guzman, Omega ’21
Shayre Mejia, Omega ’21

FACULTY MEMBERS
Tom Bodine, Secretary
Math and Special Education
Teacher, Music Club Advisor

Kandice Sumner
Instructional Coach and Restorative
Justice Specialist

Robin Hennessy
Foundations of Literacy
Sheltered English Immersion

Victor Mateas
Science, Special Education

EX-OFFICIO MEMBERS
Robin Cohen
Director of Development and
School Partnerships

John Cormier, Treasurer
Business Manager

Geoffrey Walker
Head of School

WE APPRECIATE YOU!
Support and Revenue
Total FY 2018 = $3,751,952

- BPS Funding
- Annual Fund
- Program Grants
- Fees and Misc.

Use of Gifts and Grants
Total FY 2018 = $476,100

- Curriculum and Instruction
- Student Activities
- Operations and Technology
- Development/Partnerships
- Prof. Development
- Parent/Family Outreach
To create a socially committed and morally responsible community of learners that values our students as individuals. Our goal is to encourage academic excellence and the Habits of Mind, self-esteem, and leadership development among all the school's students.

OUR MISSION

TO MAKE A GIFT:

Send a check, payable to Fenway High School, to:

Fenway High School
Attn: Development Office
67 Alleghany Street
Boston, MA 02120

Or make a credit card donation online at:
fenwayhs.org/donate

67 Alleghany Street, Boston, MA 02120
t. (617) 635-9911 f. (617) 635-9204 w fenwayhs.org