



Solicitud para el Estudiantes 2019-2020

Norma de Admisiones de las Escuelas Piloto

Las escuelas piloto buscan reflejar la diversidad de la ciudad de Boston. El proceso de solicitud de admisión intenta asistir a los estudiantes y a sus familias hacer una selección informada para así asegurar que han elegido la mejor escuela para su hijo/a mejor y sus familias. Les pedimos a los padres y estudiantes que asistan a una de las *Secciones de Información* para que reciban más información sobre nuestra escuela.

Días de Visitas (en el auditorio de la Escuela Secundaria Fenway)

- Miércoles, 5 de diciembre de 2018, de 9 a.m. a 11 a.m.
- Miércoles, 19 de diciembre de 2018, de 9 a.m a 11 a.m
- Jueves, 10 de enero de 2019, de 9 a.m a 11 a.m

Solicitudes para cambio (transfer) de Escuela

Las solicitudes para los grados 10 y 11 son aceptadas todo el año. Sin embargo, no se sabrá cuántos cupos estarán disponibles (oh sí habrá algunos) hasta finales del verano del 2019. Las decisiones son tomadas tan pronto los espacios son disponibles.

Cronología (orden de tiempo) para las Decisiones

- Enero 25 del 2019: Fecha límite para aplicar
- Marzo de 2019: Se llevarán a cabo reuniones para las familias de los estudiantes seleccionados (por invitación solamente) y Se enviarán por correo las cartas de aceptación
- Verano de 2019: Se llenarán los asientos disponibles (de la lista de espera) para los grados 10, 11 y 12.

¿Cómo aplicar?

Entregue una solicitud completa

Su solicitud completa debe ser enviada o recibida, a más tardar **el 25 de enero del 2019**. No se tomará en consideración ninguna solicitud que no haya sido completada.

Una solicitud completa debe incluir:

- ✓ La solicitud de dos páginas
- ✓ El Ensayo del Estudiante
- ✓ Copia de las calificaciones (notas de créditos) del año pasado y actuales
- ✓ Dos cartas de Recomendación de:
 1. un mentor personal, consejero escolar ó pastor
 2. Maestro Academico

INFORMACIÓN DEL ESTUDIANTE

(Escriba todas las respuestas de esta página en letra de MOLDE o IMPRENTA. Una letra por encasillado.)

Primer Nombre													
Segundo Nombre													
Apellido													
Dirección													
Ciudad													
Estado			Código Postal:					-					
Teléfono del Hogar				-				-					
Teléfono Móvil (Celular)				-				-					
Correo Electrónico													

Grado al cual está solicitando: 9 ___ 10 ___ 11 ___ 12 ___

Genero (Marque uno) : M ___ F ___ No Binario ___ Prefiero no especificar ___

Raza/Etnicidad: (elija el que corresponda) ___ Asiático ___ Latino/Hispano ___ Nativo Americano
 ___ Negro ___ Blanco ___ Isleño del Pacífico ___ Prefiero no especificar

Fecha de Nacimiento			/			/						Edad:		
Lugar de Nacimiento														

¿Qué idioma puedes hablar? (favor marcar el que corresponda)

___ Ingles ___ Español ___ Haitiano Creole ___ Cabo Verdeano Creole ___ Cantonés
 ___ Vietnamese ___ Portugues ___ Somali ___ Arabe ___ Frances
 ___ Otro (¿cuál?) _____

¿Qué idioma se habla más frecuentemente en el hogar?

___ Ingles ___ Español ___ Haitiano Creole ___ Cabo Verdeano Creole ___ Cantonés
 ___ Vietnamese ___ Portugues ___ Somali ___ Arabe ___ Frances
 ___ Otro (¿cuál?) _____



WORK HARD. BE YOURSELF. DO THE RIGHT THING.

2019-2020 Solicitud para el estudiante

INFORMACIÓN DEL ESTUDIANTE, CONTINÚE

BPS Student #

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Nombre de la escuela actual _____

Teléfono de la escuela _____

Nombre de la Maestra/o proveyendo la Recomendación _____

Email _____

Nombre de la Maestra/o proveyendo la Recomendación _____

Email _____

Dejenos saber si tiene algún miembro de su familia en nuestra escuela:

Nombre: _____ Relación: _____ Grado: _____

INFORMACIÓN DEL PADRE/GUARDIÁN LEGAL

Madre o Guardián legal

Primer Nombre															
Segundo Nombre															
Apellido															
Dirección															
Ciudad															
Estado			Código Postal:												
Teléfono del Hogar															
Teléfono Móvil (Celular)															
Correo Electrónico															

Padre o Guardián legal (Por favor escriba "lo mismo" si la información es igual a la anterior)

Primer Nombre															
Segundo Nombre															
Apellido															
Dirección															
Ciudad															
Estado			Zip Code:												
Teléfono del Hogar															
Teléfono Móvil (Celular)															
Correo Electrónico															

Contacto en Caso de Emergencia

Nombre de Emergencia															
Teléfono de Emergencia															

Firma del Estudiante

Fecha

Firma del Padre/Encargado

Fecha

STUDENT ESSAY/ENSAYO DEL ESTUDIANTE

Instructions in English

Please pick only ONE of the following questions and write a 250-300 word essay in response:

1. Describe a person in your life whom you admire (not a family member) and describe why.
2. Describe a memorable learning experience that you've had. This can be an experience either in school or outside of school, both positive or negative. What made it memorable? How does this experience help shape why you want to attend Fenway?
3. Fenway's motto is Work Hard. Be Yourself. Do the Right Thing. Which of these comes easiest to you? Which is most challenging? How would you use your time at Fenway to develop your skills in all three?
4. Who are you? What can you offer a school community? What do you hope to get from a school community?

Instrucciones en español

Por favor escriba un ensayo de 250-300 palabras respondiendo a una de las siguientes 3 preguntas:

1. Describe a una persona en tu vida a quien admiras (no un miembro de la familia) y describe por qué.
2. Describe una experiencia de aprendizaje memorable que has tenido. Esta puede ser una experiencia tanto en la escuela como fuera de la escuela, tanto positiva o negativa. ¿Qué lo hizo memorable? ¿De qué manera esta experiencia en alguna forma te ayudará a él qué quieres asistir a Fenway?
3. El lema de Fenway es Trabaja duro. Se tu mismo. Haz lo correcto. ¿Cuál de estos es más fácil para ti? ¿Cuál es más desafiante? ¿Cómo usarías tu tiempo en Fenway para desarrollar tus habilidades en los tres?
4. ¿Quién eres tú? ¿Qué puedes ofrecer a una comunidad escolar? ¿Qué esperas obtener de una comunidad escolar?



FENWAY HIGH SCHOOL

WORK HARD. BE YOURSELF. DO THE RIGHT THING.

2019-2020 Solicitud para el estudiante



WORK HARD. BE YOURSELF. DO THE RIGHT THING.

2019-2020 Solicitud para el estudiante

Entregue esta parte de la Aplicación a el Maestro/a ó Mentor

RECOMMENDATION FORM (PART I)

Instructions for the Student Applicant:

1. Please fill in your name and telephone number in the space below.
2. Give one form to an academic teacher (in a subject such as Math, Science, English, Foreign Language, History or Social Studies) and one form to a counselor / advisor at your school or other person who knows you well, such as a mentor or pastor.
3. After the person has filled it out, he or she should seal it in an envelope, put his or her signature across the seal, and give it to you to mail. You may ask the person to mail it directly. However, students are strongly encouraged to return all materials together in their application package. An application is not complete without letters of recommendations.

Student Applicant: _____

Phone _____ Number: _____ Grade Applying for: _____

If ELL, Current ELD level: _____ Projected ELD level for 2019/20: _____

Please rate the student in the following categories:

	Needs Improvement	Below average	Average	Above average	Excellent
Attendance					
Participation					
Work ethic					
Leadership skills					

Instructions for the Person Writing a Recommendation:

Thank you for agreeing to evaluate this student for application to Fenway High School. Your thoughtful comments are very important to us. They will enable us to make an informed decision in the interest of this student and our program. Please read the attached brief school descriptions before you complete this form.

Please return this evaluation to the student in a sealed envelope, with your signature across the seal, in time for him or her to send it by the deadline: **January 25, 2019.**

(PLEASE PRINT)

Name: _____

Place of Work: _____

Position: _____



WORK HARD. BE YOURSELF. DO THE RIGHT THING.

2019-2020 Solicitud para el estudiante

Entregue esta parte de la Aplicación a el Maestro/a ó Mentor

RECOMMENDATION FORM (PART 2)

School Mission:

Fenway High School's mission is to create a socially committed and morally responsible community of learners, which values its students as individuals. Its goal is to encourage academic excellence and Habits of Mind, self-esteem and leadership development among all the school's students.

School Expectations:

In reviewing applications for admission, Fenway High seeks evidence of the following qualities: commitment and self-discipline to advance academically, behaviorally, and emotionally; and the ability to contribute to building a successful, supportive and inclusive school community. Our curriculum is designed to build students' skills and knowledge through tackling problems and projects the way successful adults – scientists, business people, social workers, doctors, etc. – approach them. All classes require students to work individually as well as in cooperative groups and to pursue projects that test their ability to apply knowledge.

Please comment on the student's academic potential, ability to work independently, and consideration of others. Please comment on student's character and personality (peer relationships, maturity and sense of humor) and any strengths, challenges, or weaknesses that we should be aware of.

1. How long have you known this applicant and in what capacity?

2. Please share with us why you recommend this student.

Entregue esta parte de la Aplicación a el Maestro/a ó Mentor

RECOMMENDATION FORM (PART I)

Instructions for the Student Applicant:

4. Please fill in your name and telephone number in the space below.
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Student Applicant: _____

Phone Number: _____

Grade Applying for: _____ If ELL, Current ELD level: _____ Projected ELD level for 2019/20: _____

Please rate the student in the following categories:

	Needs Improvement	Below average	Average	Above average	Excellent
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Participation					
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Place of Work: _____

Position: _____



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