

Contacts

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Enrollment

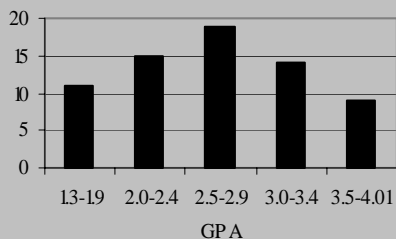
Grades 9-12: 293
Class of 2008: 68

Faculty

Total Faculty: 34
Over 90% have Advanced Degrees
Student-Teacher Ratio: 8:1

Class of 2008 GPA Info

Median GPA: 2.71



Grade Points in GPA Calculation

High School:	College Courses:
A+	4.3
A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
D-	0.7
F	0.0
P	0.0

Grades from college courses taken through the Dual Enrollment program with Emmanuel College may not be available to accompany transcripts.

(more GPA/Transcript information on other side)

CEB Code: 220245



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School Profile 2007 – 2008

Mission Statement

Fenway High School's mission is to create a socially committed and morally responsible community of learners, which values its students as individuals. Its goal is to encourage academic excellence and the Habits of Mind, self-esteem and leadership development among all the school's students.

Class of 2007 Information

of Students who took SAT: 90%
SAT 2400 Mean: 1343
Critical Reading Mean: 447
Math Mean: 443
Writing Mean: 452

Fenway Graduation Rate: 99%
College Admissions Rate: 82%
Admissions to 4-year colleges: 73%
Admissions to 2-year colleges: 9%

Class of 2007 Colleges

Becker College
Benjamin Franklin Institute of Technology
Bentley College
Boston College (3)
Boston University
Bridgewater State College (2)
Bryn Mawr College
Bunker Hill Community College (2)
Cabrini College
Clark Atlanta University
Curry College
Emerson College
Emmanuel College (2)
Fitchburg State College
Franklin Pierce College
Hampshire College
Hampton University
Johnson C. Smith University

Lesley College (2)
Lincoln University
Mass Bay Community College
Mass College of Liberal Arts
Mount Holyoke College
Newbury College
Northeastern University
Providence College
Quincy College
Regis College (5)
Salem State College (2)
Simmons College
Smith College (2)
Suffolk University
UMass Amherst (4)
UMass Boston (3)
University of New Hampshire
Wentworth Institute of Technology (2)
Wheelock College

Academic Program

Although there are no academic entrance requirements for admission to Fenway – and many incoming students test below grade level – an average of 93% of our seniors graduate each year and an average of 89% of our graduates go on to college. Fenway attributes this success to the way it integrates three core practices: personalized relationships among students and teachers, meaningful intellectual challenge, and close collaborations with community partners.

All Fenway classes are heterogeneous and college preparatory. Neither advanced placement nor honors level classes are offered. Through its partnership with Emmanuel College, students at Fenway are offered college courses beginning in the spring of their junior year.

Transcript Information

Beginning in the school year 2006-07, students earn a minimum of 23 course credits per year (retroactively as well). Credits listed below are used to calculate a student's GPA.

Course Credits

Humanities	5
Math	5
Science	5
College Course	4
Advisory	3
College English 9	3 or 5
College English 10	1 or 5
Ventures 11	1
Ventures 12	5
Spanish 1	2.5
Spanish 2	2.5
Spanish 3	2.5
Museum of Science	2
Psychology	2
Phys Ed 1	2
Phys Ed 2	1.5
Phys Ed 3	1.5
Study Skills	1
Science Lab Section	0
Experiential Learning	0

Extracurricular Offerings

A Cappella
Boys 2 Men – young men's club
GSA – Gay/Straight Alliance
MORE – selective young men's club
Pa'Lante
Peer Mediation
Photography
Sister 2 Sister – young women's club
Student Government
Technology Goes Home
Teen Action Campaign
That's Real student newspaper
Voices of Liberation, social justice group
Sports – boys and girls basketball, baseball, softball and boys and girls track

School Accreditation

New England Association of Schools and Colleges (NEASC)

Affiliations & Awards

Founded in 1983; Pilot School of the Boston Public Schools since 1994

Mentor School

Coalition of Essential Schools

New American High School Award as a National Model for Urban School Renewal

Breakthrough High School
National Association of Secondary School Principals

Commonwealth Compass School
Massachusetts Department of Education recognition for exemplary MCAS scores, spring 2005 and 2006

National School Library Media Award
American Library Association

Graduation Requirements

College Prep Math

4 years

The math curriculum in grades 9-11 is based on the Interactive Math Program (IMP), a set of problem-based units that cover algebra, geometry, trigonometry, logic, reasoning, probability, statistics, precalculus, calculus and discrete math. Seniors take precalculus, calculus, or statistics. Qualified juniors and seniors may take college math classes (see Dual Enrollment on the back).

Humanities

4 years

The humanities curriculum, a core academic course, encompasses English and history. Each year the humanities program focuses on one of four Essential Questions. Case studies and readings in the fields of history, literature, philosophy, government, religion, sociology, geography, and art ensure that students become familiar with central themes and structures in history and literature.

Science

4 years

The disciplines of biology, chemistry, and physics are taught in grades 9-11 at Fenway with an emphasis on real-world problems; seniors focus on specialized topics such as Forensic Science. All students design, conduct, and present the results of experimental research to outside judges at grade-level science fairs, culminating in an individually designed project in the senior year presented at the Museum of Science, Boston.

Spanish

2 semesters

Students are required to take two semesters of Spanish in 10th and 11th grade. Spanish I and II are offered for beginners, while Spanish for native speakers is offered for those fluent in the language.

Senior Internship

6 weeks

Seniors must complete 180 internship hours off site and all corresponding portfolio assignments. All students must Pass their internship/Ventures portfolio. See additional notes about this under Ventures Program below.

Additional Curricular Notes

Foundations of Literacy (College English)

1.5 years

Foundations of Literacy is a required course for ninth and tenth grade students. The goal of the course is to augment literacy skills through deliberate and regular practice in reading and writing while introducing students to specific strategies to attack a variety of literary genres across disciplines.

Physical Education

3 years

The physical education program encourages students to participate in a variety of physical activities and make exercise a part of life. Competitive interscholastic athletics include varsity boys and girls basketball, baseball, softball and track and field (indoors and outdoors).

Advisory

4 years

Advisory is a required course that meets three times weekly. Topics include personal/academic reflection; practice for exhibitions; writing and discussion; topics in health and fitness, career awareness and preparation for higher education; development of personal communication skills with a focus on decision making, values and morality; and the study of social issues, community service, and civic responsibility.

Ventures Program

2 years

Ventures is an 11th and 12th grade life skills program that helps students develop the interpersonal skills and entrepreneurial thinking they need to be successful in the modern world. In their junior year, students explore how businesses and service organizations work, and they team up to develop their own ideas and plans for new community organizations. Seniors research career paths, make connections with professionals, and line up job shadows and internships. They take part in monitored, six-week, full-time internships in career fields that interest them.

Experiential Learning (Project Week)

Yearly

Every spring students in grades 9–11 participate with faculty in a weeklong project using the city as a classroom and local experts and facilities as resources for learning. Each of the small groups explores topics in depth such as science, technology, arts, and criminal justice.

Psychology

Elective

"Dynamics of the Self" is an academic seminar attended primarily by seniors. It uses fundamental psychological concepts to help participants understand their motivation and behavior, and it aims to develop better communication skills, self-image, and stress management. The importance of self-responsibility is emphasized.